

Optimise

Workbook



▼
A2

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A2

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1 Time out

READING | Matching | Signs and notices

→ Student's Book, pages 4–5

1 Read the article about hobbies in Britain and choose T (True) or F (False).

- | | |
|---|--|
| 1 Travelling is the number one hobby in Britain. T / F | 3 Collecting things is not a popular hobby. T / F |
| 2 The article talks about a popular sports competition on British TV. T / F | 4 Watching TV is one of the top 20 hobbies in Britain. T / F |

2 Read the article about hobbies again. Match the highlighted words in the article to the following words and phrases with the same meaning.

- | | |
|--|--|
| 1 preparing _____ | 5 available through the internet _____ |
| 2 from another country _____ | 6 most liked _____ |
| 3 many times _____ | 7 part of a group or club _____ |
| 4 become part of a group or club _____ | 8 computer games _____ |

www.bri...

BRITAIN'S FAVOURITE HOBBIES

What hobbies are popular in your country? Do you think people prefer hobbies they can do with other people as a member of a club, like sports or dance, or hobbies they can do at home, like playing board games or video games, or collecting things? This website has a list of what British people's favourite hobbies are.

The top hobby for British people is travelling. They often travel to foreign countries and spend a lot of time planning their trips and holidays. The second favourite hobby is baking and a popular TV show in Britain is also a baking competition.



Sport is the third on the list. British people love playing and watching sports. There are over 150,000 sports clubs in the UK to join and every weekend, thousands of people play football, go swimming or go cycling.

Older hobbies like art, photography and collecting things are still popular and are all in the top 20 hobbies. But many of the most popular hobbies are new and need a computer or smartphone. Playing computer games, online shopping and using social networks are all in the top 10 and blogging is in the top 20.

But one way people spend their free time in Britain isn't on the list. It's watching TV. Perhaps that is because people do it so often they don't think it's a hobby!




3 Which notice (A–H) says this (1–5)? There are three extra letters you do not need.

- Everyone can join this club. _____
- Three people can't do this activity together. _____
- Call this person to become a member. _____
- Not everyone can go in here. _____
- Don't go in here with dirty hands. _____

A

No meetings until the first week of September.

B

Click Here to Pay Now

C

CLUB MEMBERS ENTRANCE

D

phone Jack
to join today.

E

One or two players only

F

No food in the swimming pool

G

Please wash your hands before entering the kitchen.

H

NEW MEMBERS
ALWAYS WELCOME



4 Find these words in the signs. Choose the correct meaning.

- meetings – events where people talk / play sport
- pay – give money / take money
- entrance – a door / room
- join – leave a place / become a member
- entering – leaving / going inside
- members – people / ideas

GRAMMAR 1 | Present simple, adverbs of frequency, imperatives

→ Student's Book, page 6 → Grammar reference, Unit 1, Student's Book, page 150

1 Match to make sentences.

- | | |
|--------------------------------|-------------------------------------|
| 1 Gabriel usually starts _____ | a) tennis on Sundays. |
| 2 Maria visits _____ | b) to the cinema on Fridays. |
| 3 Alina often plays _____ | c) at school today. |
| 4 My cousin rides his _____ | d) her grandparents every Saturday. |
| 5 I sometimes go _____ | e) bicycle in the forest. |
| 6 My friends aren't _____ | f) work at 9:00 am. |

2 Put the words in the correct order to make sentences.

- goes / Joanna / after / to bed / never / 10pm
- computer / don't / You / games / play / day / every
- go / My / Saturday / shopping / on / parents / often
- three / goes / Mike / a week / times / usually / cycling
- on / holiday / photos / We / take / always
- the museum / sometimes / at / visit / the weekend / I

3 Match the pictures (A-F) to the sentences (1-6).

- Close the door when you leave.
- Remember to look before you cross the road.
- Please wear a coat because it's cold outside.
- Be careful when you climb in the mountains.
- Don't forget to text me when you're home.
- Please take lots of photos at the party.



VOCABULARY | Topic vocabulary | Word formation | Phrasal verbs

→ Student's Book, page 7 → Vocabulary reference, Student's Book, page 163

1 Complete the sentences with the words in the box.

collect | magazines | photograph
rock climbing | swimming | tent

- Mike and Andy _____ postcards from every country they visit.
- Have you got a _____ of your new house? Can I see it?
- I prefer to stay in a _____ when I go on holiday. It's lots of fun.
- The girls don't usually read _____. They prefer to go on the internet.
- They go _____ at the beach every weekend in summer.
- I love going to the mountains to go _____.

2 Choose the correct words.

- Marco is the best **painter** / **paint** in our art club.
- What's your favourite type of **music** / **musician**?
- This is a **photographer** / **photograph** of our holiday in Greece.

- My brother plays the **guitarist** / **guitar** in his bedroom every night.
- We don't play video **games** / **gamers** at school.
- There are three **music** / **musicians** in the band.

3 Choose the best verb to complete each sentence.

- I need to _____ the train at the next station.
a) get off b) turn off c) get back
- Can you _____ my cat while I'm on holiday?
a) get back b) look after c) get off
- Please _____ the TV. I want to listen to the radio.
a) turn on b) get off c) turn off
- Welcome! Please _____ and have a drink.
a) get back b) turn on c) come in
- I always feel tired when I _____ home after a climbing holiday.
a) turn on b) come round c) get back
- _____ the TV. My favourite show starts in a minute.
a) Get off b) Turn on c) Look after

GRAMMAR 2 | Possessive 's, prepositions of time and place

→ Student's Book, page 9 → Grammar reference, Unit 1, Student's Book, page 151

1 Rewrite the sentences with the 's in the correct position.

- My mother favourite hobby is painting.
- Please look after Anna camera. It is new.
- Do you know Mike brother and sister?
- Greg daughter is only three years old.
- Would you like to see my sister holiday photos?
- This is Jim book. He needs it for his homework.

2 Read the text below and choose the correct word or phrase to fill each gap.

My favourite hobbies are swimming and camping. (1) _____ the summer, we always go (2) _____ a camping holiday. We stay (3) _____ the sea. (4) _____ the morning, I love swimming (5) _____ the sea. It's very quiet and there aren't usually any people (6) _____ the beach. (7) _____ lunchtime, we often go to a café (8) _____ the village. My favourite café is (9) _____ of the park. (10) _____ night, we sometimes walk along the beach.

- | | | |
|--------------|-----------|-----------|
| 1 A On | B In | C At |
| 2 A to | B in | C on |
| 3 A between | B near | C on |
| 4 A In | B On | C At |
| 5 A in | B on | C at |
| 6 A of | B in | C on |
| 7 A In | B To | C At |
| 8 A inside | B in | C at |
| 9 A in front | B between | C outside |
| 10 A In | B To | C At |



1 LISTENING | Picture multiple choice (short conversations)

→ Student's Book, page 8

1 Look at the first set of pictures in Exercise 2, then match a picture to each set of words (1-3).

- 1 barbecue, garden, family ____ 2 bike ride, cycling, park ____ 3 picnic, friends, park ____

2 Listen to five conversations. There is one question for each conversation. For each conversation, choose the correct answer (A, B or C).

1 Where are the children? ____



2 What does Linda like doing in her free time? ____



3 Where is the photography club meeting? ____



4 How many people go camping? ____



5 What time is the party? ____



1 SPEAKING | Interview

→ Student's Book, page 10

1 Match the student's answers (a-f) to the examiner's questions (1-6).

- | | |
|---|---|
| 1 How do you spell your surname? ____ | a) I like playing board games and video games. |
| 2 Where do you come from? ____ | b) I usually go shopping with my friends. |
| 3 What do you usually do at the weekend? ____ | c) It's Martin, because he's very funny. |
| 4 What games do you like playing? ____ | d) I'm from Cambridge. |
| 5 How many people are in your family? ____ | e) There are four. Me, my parents and my brother Sam. |
| 6 Who is your best friend? ____ | f) Thompson. T H O M P S O N. |

2 Write questions using the prompts. Practise asking the questions. Use *you* or *your*.

- What / name? _____
- Where / live? _____
- What / hobbies? _____
- What / favourite sport? _____
- What / usually / in / summer holiday? _____
- How often / video games? _____

3 Write your answers to the questions in Exercise 2. Then practise saying the answers.

- _____
- _____
- _____
- _____
- _____
- _____

1 LANGUAGE IN USE | Multiple-matching dialogue

→ Student's Book, page 11

1 Choose the correct answers.

- | | |
|---|--|
| 1 Do you live near here?
a) I prefer the city centre.
b) Yes, we live five minutes' walk from here. | 4 When does it start?
a) After lunch.
b) In the park. |
| 2 Where is it?
a) Behind the post office.
b) It's got a large car park. | 5 Where can I buy tickets?
a) It costs more on the day.
b) From the website. |
| 3 How do I join?
a) It's £10 per year.
b) You need to phone the centre. | 6 Where can I leave my bike?
a) There is a place behind the theatre.
b) You can cycle along West Street. |

2 Complete the conversation about the music festival with sentences A-H. There are three extra letters you do not need.

- Ticket seller:** Good evening. How can I help you?
- Clara:** (1) ____
- Ticket seller:** What would you like to know?
- Clara:** (2) ____
- Ticket seller:** It's in King's Park. The entrance is next to the car park.
- Clara:** (3) ____
- Ticket seller:** On Saturday. You can come in from 2pm. The music begins at 3pm.
- Clara:** (4) ____
- Ticket seller:** You can camp behind the car park.
- Clara:** (5) ____
- Ticket seller:** They are £25 for adults and £10 for under sixteens.
- A** Can I buy tickets at the entrance?
B Where is the festival this year?
C How much are the tickets?
D When does it start?
E I want some information about the City Rocks Festival, please.
F Where can I leave my car?
G Which bands are playing?
H I want to stay there for the weekend. Is there a place for tents?

1 Read the Holiday club information and the email about the photography club and choose T (True) or F (False).

- | | | | |
|---|-------|-----------------------------------|-------|
| 1 The holiday club is open for all of August. | T / F | 4 Everyone can do the activities. | T / F |
| 2 You can do sports every day. | T / F | 5 Antonia is 14 now. | T / F |
| 3 The afternoons are for young children. | T / F | 6 She can't go on Thursdays. | T / F |

BRISTOL SUMMER HOLIDAY CLUB

at Clifton Sports Centre

From 21 July to 31 August

Mondays	Sports for all
Tuesdays and Thursdays	Art and photography
Wednesdays	Music
Friday	Computer club

9:30–12:30	8–12 year olds
13:30–16:30	13–16 year olds

Note: All activities are for members only.

From:

To:

Hello,

I'm from Bristol and I want to join the club this summer. I want to learn how to take good photographs. I am 14 years old soon. My birthday is on 1st August. I am free on Tuesdays but not on Thursdays.

Do I have to take my own camera?
How do I join the club?

Thanks,
Antonia

2 Complete the club membership form for Antonia.

3 Read the Holiday club information again. Choose an activity you want to do. Write down three questions to ask about it.

- 1 _____
- 2 _____
- 3 _____

Bristol Summer Holiday Club Membership form

Name	<u>Antonia Ashton</u>
City	1 _____
Age	2 _____
Activity	3 _____
Day	4 _____
Start time	5 _____

4 Complete the email to the Summer Holiday club. Write 25–35 words. Then check your email.

Hello,

My name is _____ and I would like _____.

I would like to _____.

I'm _____ years old. I'm free _____.

Thanks,

PROGRESS CHECK

- 1** Complete the sentences with the words and phrases in the box. There are two extra options you do not need.

collect | come in | get off | guitarist | join
look after | magazines | member | painting
turn off

- My sister reads _____ about music and clothes.
- Listen to the _____ in this band. She's really good.
- Please _____ the TV when you finish watching the film.
- How much is it to _____ the photography club?
- Please _____ my tent when you go camping.
- It's a beautiful _____. Who is the artist?
- Please _____ the bus here. This is the last stop.
- Are you a _____ of the tennis club?

- 2** Choose the best answer to complete each sentence.

- When _____ the meeting start?
a) do b) does c) are
- The picnic is _____ Saturday afternoon.
a) at b) on c) in
- My friends _____ at the festival today.
a) are b) is c) has
- Jake and Alice _____ swimming. They love the water.
a) never go b) often go c) go often
- We can meet _____ the festival and go in together.
a) inside b) between c) outside
- We have breakfast _____ morning. It's very important.
a) all b) ever c) every
- My _____ husband comes from France.
a) sister b) sister's c) sisters'
- My tent is near the trees. It's _____ the blue tent and the green tent.
a) between b) along c) inside

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

- 3** Choose the best answer (A, B or C) to complete the conversations.

- Can you give me back my guitar?
A It isn't very good.
B I have guitar lessons.
C I haven't got it at the moment.
- How often do you have a barbecue?
A Every weekend.
B My dad usually cooks the food.
C It takes about an hour.
- Don't forget our meeting at 2:30 pm this afternoon.
A No, I don't think so.
B See you there!
C Please come round in the morning.
- Do you like this musician?
A Yes, I want to listen to more of his songs.
B No, I don't know it.
C No, I prefer the painting.
- I can't find the entrance.
A It's under the magazines.
B It's in front of the museum.
C It's at the picnic.



READING | Right/Wrong/Doesn't say | A magazine article

→ Student's Book, pages 14–15



1 Underline the important words in each sentence.

- 1 The International Youth Arts Festival happens in the summer.
- 2 The festival is in a different country every year.
- 3 Most of the singers and dancers are from Britain.



2 Read the first paragraph of the article. Check the information in Exercise 1. Is it right, wrong or doesn't the text say?

- 1 The International Youth Arts Festival happens in the summer.
A Right B Wrong C Doesn't say
- 2 The festival is in a different country every year.
A Right B Wrong C Doesn't say
- 3 Most of the singers and dancers are from Britain.
A Right B Wrong C Doesn't say



3 Read the article about the International Youth Arts Festival. Are sentences 1–7 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

- 1 There are more than two hundred different things to see and do at the festival.
A Right B Wrong C Doesn't say
- 2 Young people don't go to the festival.
A Right B Wrong C Doesn't say
- 3 Theatre is a part of the festival.
A Right B Wrong C Doesn't say
- 4 All of the plays are put on by children and teenagers.
A Right B Wrong C Doesn't say
- 5 Famous musicians sometimes play in concerts.
A Right B Wrong C Doesn't say
- 6 The workshops are free for young people to go to.
A Right B Wrong C Doesn't say
- 7 Many young people go to the workshops and they become musicians and actors in the future.
A Right B Wrong C Doesn't say



4 Complete the sentences with the highlighted words in the article.

- 1 There is a big music _____ in our city that lasts for a week every August.
- 2 My favourite TV _____ are cartoons and adventures.
- 3 There are some excellent _____ in this band.
- 4 Can you play a musical _____?
- 5 There are lots of good _____ on at our local theatre.
- 6 Last summer, my favourite singer played three _____ in our town.

THE INTERNATIONAL YOUTH ARTS FESTIVAL

For 10 days every July, hundreds of young people from Britain and around the world come to Kingston upon Thames in south-west London, to act, dance, play or sing at the International Youth Arts Festival. With over 200 things to see and do, it is an important festival of art, music, theatre and dance for young people in the world.

Theatre is usually a part of the festival. Acting groups with young people from

five to 26 years old put on plays and shows for children, teenagers and adults. Some of them are famous, like the plays of writers like William Shakespeare and some of them are very funny.

Music is a big part of the festival. Each year, there are pop, rock and hip hop concerts, with both new and well-known musicians. Do you sing or play an instrument? Why not enter the music competition?

'Workshops' are a very important part of the festival.

Workshops are similar to lessons, for students to learn how to sing, dance, rap, write plays, or make clothes, not to learn maths or science. Many young people don't have the possibility to learn about music, theatre and dance because private lessons are very expensive. But workshops are a great way for them to discover the things they like and what they are good at. And perhaps their future is to be singers, dancers or actors at this amazing festival.



2 GRAMMAR 1 | Present simple and present continuous

→ Student's Book, page 16 → Grammar reference, Unit 2, Student's Book, page 151

1 Choose the correct words.

Lucas: Hi Ella. What (1) **do you do** / **are you doing** at the moment?

Ella: Not much. I (2) **watch** / **'m watching** a film online. It's the last *Star Wars* film.

Lucas: I (3) **love** / **'m loving** *Star Wars* films.

Ella: Really? I (4) **think** / **'m thinking** they're quite good, but I (5) **prefer** / **'m preferring** the *Harry Potter* films.

Lucas: Yes, they're quite good. They (6) **are** / **'re being** very popular.

Ella: Oh, look ... they (7) **show** / **are showing** a new adventure film at the cinema this week. It's got great reviews.

Lucas: (8) **Do you want** / **Are you wanting** to go and see it?

Ella: Yes, great idea.

2 Complete the sentences with the correct form of the verbs in brackets.

- Thomas often _____ (go) to the theatre with his parents.
- My favourite actor _____ (make) a new film in London this month.
- My friends _____ (have) a barbecue today, but I can't go.
- Carrie _____ (want) to see the new adventure film this weekend.
- My grandad never _____ (play) video games.
- It _____ (not rain). Let's go to the beach.
- Raluca _____ (come) from Romania, but she _____ (live) in France.
- Tom Holland usually _____ (act) in films, but this week he _____ (act) in a play in London.

2 VOCABULARY | Topic vocabulary | Word patterns | Collocations

→ Student's Book, page 17 → Vocabulary reference, Student's Book, page 163

1 Read the definitions and write the correct word. The first letter is there to help you.

- Where artists show their paintings to the public.
a _____ g _____
- A place where musicians play.
c _____ h _____
- A place where people go to use computers.
g _____ c _____
- A place where you can see a play with singers and music. o _____ h _____
- Where you can watch a play. t _____
- A building where you can look at old things.
m _____

2 Complete the sentences with the prepositions in the box.

at | in (x 2) | out | to | with

- He is acting _____ a play in New York at the moment.
- I don't like staying _____ on a Saturday night. It's boring at home.
- Lots of people want to look _____ the Picasso paintings in the exhibition.

- My grandparents don't often go _____ in the evenings. They usually stay at home.
- At the weekend, I sometimes play board games _____ my cousins.
- My brother really loves listening _____ rock music.

3 Choose the best word to complete each sentence.

- There are lots of newspaper _____ about the new Salvador Dali exhibition.
a) articles b) programmes c) screens
- Can I borrow your MP3 _____ to listen to some music?
a) board b) game c) player
- The new cinema has the largest _____ in the country. It's amazing.
a) screen b) TV c) picture
- Most of the TV _____ I watch are British or American.
a) stories b) projects c) programmes
- My friends and I prefer playing _____ games to video games.
a) screen b) board c) classical

2 GRAMMAR 2 | Present continuous for future use

→ Student's Book, page 19 → Grammar reference, Unit 2, Student's Book, page 152

1 Complete the sentences using the present simple or the present continuous form of the verbs in brackets.

- Oscar _____ (move) to Madrid next week.
- Megan _____ (meet) her cousins from Australia for the first time on Saturday.
- Tickets for the concert next week _____ (sell) very quickly.
- The film _____ (start) at 8:15 pm.
- Olivia and Holly _____ (play) chess later today.
- My brother _____ (sing) in a concert in Liverpool tomorrow night.

2 Complete the conversation with the correct form of the verbs in brackets.

Millie: Have you got any plans for the weekend?

Ryan: Yes, I (1) _____ (meet) Will and Julia on Saturday.

Millie: What (2) _____ you _____ (do)?

Ryan: The Southsea Rock festival (3) _____ (happen) this week.

We (4) _____ (want) to go on Saturday.

The Amazons (5) _____ (play).

Millie: Where (6) _____ they _____ (play)?

Ryan: At the Underground Café –

(7) _____ you _____ (want) to come with us?

Millie: I (8) _____ (not think)

it's possible. My cousins from Paris

(9) _____ (visit)

us this week. I think we

(10) _____ (go)

out with them on Saturday.

Ryan: OK. Well, I hope you have fun.



2 LISTENING | Multiple matching

→ Student's Book, page 18

1 Match the adjectives (a-f) to the adjectives with the same meaning (1-6).

- | | | |
|----------------|-------|---------------|
| 1 unhappy | _____ | a) attractive |
| 2 interesting | _____ | b) new |
| 3 good-looking | _____ | c) excellent |
| 4 modern | _____ | d) noisy |
| 5 loud | _____ | e) exciting |
| 6 amazing | _____ | f) sad |

2 Listen to Katie talking to her friend James about a band at the music festival. Choose the sentence that matches what she says.

- A The Carltons are a new band.
 B The Carltons are a good-looking band.
 C The Carltons are an excellent band.

3 Listen to all of the conversation between Katie and James about the bands at the music festival. For each band, choose an opinion/feeling. There are three extra letters you do not need.

Bands		Opinions/Feelings
1 The Carltons	_____	A attractive
2 The Plastic Cups	_____	B strange
3 Lonely Phones	_____	C excellent
4 The Tea Lions	_____	D modern
5 Mexico Sun	_____	E interesting
		F noisy
		G short
		H unhappy

2 SPEAKING | Collaborative task

→ Student's Book, page 20

1 What is each question asking about? Match questions 1-5 to a-e.

- | | | |
|--|-------|---------------------|
| 1 Who is playing at the festival? | _____ | a) a price |
| 2 Where is the festival happening? | _____ | b) musicians |
| 3 How much do the tickets cost? | _____ | c) a reason |
| 4 Do you know why they are so expensive? | _____ | d) some information |
| 5 Is there a festival website? | _____ | e) a place |

BUY CONCERT TICKETS

Select artist ▼
 Select venue ▼
 Select date ▼
 2 ▼ Seated ▼
 Find

2 Complete the conversation between two teenagers with the phrases in the box.

does it last | from seven until nine | it finishes at | on Fridays | on Saturday | starts at 7:30 pm | what time does

Martha: Hi Johnny. What are you doing this weekend?

Johnny: I'm going to the Youth Club tonight. We always meet at 8:00 pm (1) _____.

Martha: That sounds fun. I go to band practice. It's every Friday (2) _____.

Johnny: What are you doing tomorrow?

Martha: There's a concert on tomorrow evening. Do you want to go?

Johnny: (3) _____ it start?

Martha: Just let me check. It (4) _____.

Johnny: How long (5) _____?

Martha: Let me see. About three hours I think.

Johnny: So, (6) _____ about 10:30 pm. That's a bit late.

Martha: My dad can drive you home.

Johnny: Really? That's great.

Martha: Let's meet (7) _____ at 6:30 pm at my house.

Johnny: OK. See you then.

2 LANGUAGE IN USE | Multiple-choice dialogue

→ Student's Book, page 21

1 Read the sentences. What do you think the context is? Choose the correct answers.

- Are you doing the exercise now?
 A in a classroom
 B in a shop
 C in a restaurant
- Would you like to go to the cinema tonight?
 A two friends talking
 B at a ticket office
 C in a meeting
- Can I speak to Eva, please?
 A in the street
 B on the phone
 C at home
- Can you help me find this book?
 A in the street
 B on a plane
 C in a library
- What time does it start?
 A at a ticket office
 B at home
 C in a shop
- I'm going to cook dinner tonight.
 A in a restaurant
 B at home
 C in school

2 Underline the key words and phrases in the sentences in Exercise 1 that helped you choose the correct answers.

3 Choose the best answer (A, B or C) to complete the conversations.

- What do you want to watch?
 A There aren't any tickets.
 B There's a programme on about animals.
 C It isn't very good.
- What is happening?
 A I don't like it.
 B He doesn't know.
 C A man is singing to his wife.
- When does the play finish?
 A Usually before breakfast.
 B I'm going home first.
 C In about 30 minutes.
- How often do you come here?
 A I'm going there in the morning.
 B Every day after lunch.
 C About six years ago.
- Who's playing the guitar?
 A I think it's Jack.
 B My dad's really good.
 C It's really interesting.

1 Read the exam task. Tick the three possible answers to the questions Henry asks.

Read the email from your English friend, Henry.

From: Henry

To:

Hi,

What are you doing this weekend? Do you like playing board games? I'm having a board games night with some school friends on Saturday. We're meeting at my house at 7pm. Emily's bringing pizza. Can you come?

Write an email to Henry and answer the questions. Write **25–35** words.

- 1 I live in a small town called Arden. _____
- 2 This weekend I'm staying at home. I don't have any plans. _____
- 3 I really like playing board games! _____
- 4 No, I'm not very good at sports. _____
- 5 I'm free on Saturday evening, so I'd love to come. _____
- 6 I'm free all day in summer. _____

2 Which is the best answer, A or B?

A Hi Henry,

I'm going to the beach with my family. I like swimming in the sea. I don't know Emily.

I'm sorry I can't come.

Have fun!

B Hi Henry,

This weekend, I'm going to my grandparents on Sunday, but I'm free on Saturday. I really love playing board games, so I'd love to come to your board games night.

See you then!

3 Read the exam task. Underline the three questions that Ashley asks.

Read the email from your English friend, Ashley.

From: Ashley

To:

Hi,

What are you doing on Sunday afternoon? My brother is playing in a classical concert. He plays piano. It's at the New Theatre. Do you know where that is? Would you like to come with us?

Speak soon.

Write an email to Ashley and answer the questions. Write **25–35** words.

4 Read the exam task in Exercise 3 again and complete the plan.

Part	Reason	My notes
First line	Explain what you are doing	
Second line	Answer the question	
Third line	Answer the question	

PROGRESS CHECK

- 1** Complete the sentences with the words in the box. There are two extra words you do not need.

act | article | concert | gallery | hip hop | looking | museum | opera | player | programme

- 1 There are some new paintings at the art _____. I really want to see them.
- 2 One day, I would like to _____ in a Hollywood film.
- 3 There's a really interesting newspaper _____ about the best singers.
- 4 My parents love going to _____ halls to listen to music.
- 5 Hannah often spends hours _____ at old things in the museum.
- 6 I don't have a DVD _____. I watch films online these days.
- 7 Mike and Dan are really good _____ dancers.
- 8 The children are watching a TV _____ about monkeys.

- 2** Complete the sentences with the correct form of the verbs in brackets.

- 1 Over 12 million people _____ (live) in Cairo.
- 2 The theatre _____ (open) at 2pm.
- 3 The actors _____ (get) ready to go on stage now.
- 4 _____ (you play) the guitar in the concert this evening?
- 5 Over a thousand people _____ (wait) outside the entrance to the concert.
- 6 Lots of people _____ (think) she is a really good singer.
- 7 What _____ (you listen) to? It's really loud.
- 8 My sister _____ (practise) the violin every afternoon after school.

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

- 3** Read the text below and choose the correct answer to fill each gap.

ZENDAYA

Do you often turn (1) _____ the TV and watch the Disney Channel? Then you probably (2) _____ Zendaya Coleman. She is a famous American actor, singer and dancer.

Zendaya acts (3) _____ lots of TV programmes, including *Zapped* and *K.C. Undercover*. She (4) _____ singing too, and lots of people listen (5) _____ her music.

At the moment, she (6) _____ a *Spider-Man* film. She is playing a girl called Michelle – one of Spider-Man's friends. Zendaya also likes clothes and owns her own clothes company. So how does she relax? She loves going (7) _____ with her family in Los Angeles and she often (8) _____ her dog, Noon, for a walk.



- | | | | | | |
|-----------------|--------|---------|---------------|--------|-------------|
| 1 A on | B off | C in | 5 A for | B to | C in |
| 2 A are knowing | B know | C knows | 6 A makes | B make | C is making |
| 3 A in | B on | C to | 7 A over | B out | C to |
| 4 A is loving | B love | C loves | 8 A is taking | B take | C takes |

3 What's for dinner?

READING | Multiple-choice cloze | A magazine article

→ Student's Book, pages 26–27

1 Read the sentences and decide whether they are talking about the present or the past.

- | | |
|--|----------------|
| 1 They have two of Hollywood's most famous stars as customers. | present / past |
| 2 Josh and Alice decided to start a business ... | present / past |
| 3 The next year, they opened the Social Bite café. | present / past |
| 4 It sells healthy food, sandwiches, soups and salads. | present / past |
| 5 He then ate a sandwich and gave the café £1,000 ... | present / past |

2 Find the highlighted words in the article and match them to the people (a–d).

- | | |
|---------------------------|--|
| 1 they (paragraph 2) ____ | a) George Clooney and Leonardo DiCaprio |
| 2 them (paragraph 2) ____ | b) people who don't have a place to live |
| 3 they (paragraph 3) ____ | c) George Clooney |
| 4 He (paragraph 3) ____ | d) customers |

3 Read the article about a new type of café. For questions 1–8, choose the best answer (A, B or C) for each space.

- | | | |
|-----------------|----------------|-----------|
| 1 A change | B are changing | C changes |
| 2 A about | B with | C for |
| 3 A at | B on | C in |
| 4 A haven't got | B doesn't have | C haven't |
| 5 A buy | B spend | C pay |
| 6 A for | B to | C of |
| 7 A visit | B are visiting | C visited |
| 8 A took | B gave | C put |

4 Find words in the article which match these definitions.

- buying and selling things for money (paragraph 1) _____
- good for you (paragraph 2) _____
- cold meals of vegetables, sometimes with cheese and meat (paragraph 2) _____
- these people prepare food (paragraph 2) _____
- these people buy things (paragraph 2) _____



THE CAFÉ THAT CHANGES LIVES

Josh Littlejohn and Alice Thompson from Edinburgh, Scotland (1) _____ the way people think (2) _____ food and business. In 2011, Josh and Alice decided to start a business but not to make lots of money. They wanted to find answers to some of the problems (3) _____ their city.

The next year, they opened the Social Bite café. It's like a lot of cafés. It sells healthy food, sandwiches, soups and salads, but it also tries to help the homeless. Homeless people (4) _____ a place to live. Around 25% of the cooks and waiters in the café are homeless, and customers can also (5) _____ for an extra drink or meal when they visit. This then

goes to a person who hasn't got enough money to buy one. Every day, the Social Bite café also gives food (6) _____ around 150 homeless people and opens the café in the evenings for them to come and eat and get help.

The café is very popular and now there are four more across Scotland. Two of Hollywood's most famous stars are customers. And which film stars? Both George Clooney and Leonardo DiCaprio (7) _____ the café in Edinburgh when they were in Scotland. George Clooney said, 'I like what they're doing. I think it's a very important cause.' He then ate a sandwich and (8) _____ the café £1,000 to continue doing its good work.

3 GRAMMAR 1 | Past simple: regular verbs, Wh- words

→ Student's Book, page 28 → Grammar reference, Unit 3, Student's Book, page 152

1 Complete the text using the past simple form of the verbs in brackets.

When she was a teenager, my grandmother (1) _____ (work) in the kitchen in a big house in London. She (2) _____ (start) work very early every morning. At 5:00 am, she (3) _____ (bake) the bread and after that, she (4) _____ (cook) breakfast for the rich family and (5) _____ (clean) the house. Then, she (6) _____ (walk) to the local market. She (7) _____ (need) to buy all the food for lunch and dinner. Sometimes the family (8) _____ (invite) important people to have dinner there. It was a very difficult job, but my grandmother (9) _____ (like) it. She (10) _____ (learn) a lot about food, cooking and life and has lots of interesting stories to tell.



2 Put the words in the correct order to make questions.

- 1 did / for / Who / tonight / you / invite / dinner ?
- 2 buy / Where / you / did / cakes / those ?
- 3 for / What / you / did / dessert / order ?
- 4 the / open / did / When / restaurant ?
- 5 cupcakes / Which / buy / did / you ?
- 6 we / on / cook / What / the / can / barbecue ?

3 Complete the questions with the words in the box.

What (x 2) | When | Where | Who | Why

- 1 Q: _____ did you buy the present for?
A: My cousin.
- 2 Q: _____ did you go last night?
A: To the supermarket.
- 3 Q: _____ was the name of the café?
A: Chocolate cake.
- 4 Q: _____ did you go to the restaurant?
A: Last week.
- 5 Q: _____ did you bring cakes to school?
A: Because it was my birthday.
- 6 Q: _____ can we eat tonight?
A: Chicken and salad.

3 VOCABULARY | Topic vocabulary | Word formation | Collocations

→ Student's Book, page 29 → Vocabulary reference, Student's Book, page 164

1 Complete the sentences with the words in the box.

cereal | honey | oil | onion | salt | steak | strawberries | tomatoes

- 1 Marie often puts _____ in her tea to make it sweet.
- 2 Many people in Britain have _____ with milk or yoghurt for breakfast.
- 3 _____ and oranges are my favourite fruit.
- 4 Do you always put _____ on your meals?
- 5 They usually fry the fish in vegetable _____ and serve it with potatoes.
- 6 Good quality _____ is my dad's favourite meat.
- 7 It's best to buy _____ in summer when they are red and sweet.
- 8 Raymond's French _____ soup with bread and cheese is delicious.

2 Complete the text with the correct form of the words (verb or adjective) in the box.

bake (x 2) | boil | fry | grill

A QUICK AND EASY DINNER

First of all, (1) _____ an onion in a little oil for a few minutes. Then cut some tomatoes and add them to the pan. While this is cooking, (2) _____ some pasta for about 10 minutes. When the pasta is ready, put it in a dish with the tomato sauce, put some cheese on top and (3) _____ it in the oven for 20 minutes. You can serve it with (4) _____ chicken and some freshly- (5) _____ bread.

3 Choose the best word to complete each sentence.

- 1 I try to _____ my homework every evening after dinner.
a) do b) make c) take
- 2 Can you teach me how to _____ a cake?
a) have b) bake c) cook
- 3 I'm hungry. I hope the waiter _____ our order soon.
a) takes b) makes c) does
- 4 We often _____ lunch in the park in the summer.
a) make b) do c) have
- 5 I _____ a terrible mistake with this dish. I'm going to start again.
a) did b) made c) took
- 6 If we have time, we can _____ the train to Switzerland.
a) make b) have c) take

3 GRAMMAR 2 | Past simple: irregular verbs

→ Student's Book, page 31 → Grammar reference, Unit 3, Student's Book, page 153

1 Write the past simple form of the irregular verbs.

- | | |
|---------------|----------------|
| 1 go _____ | 6 come _____ |
| 2 buy _____ | 7 meet _____ |
| 3 eat _____ | 8 get up _____ |
| 4 drink _____ | 9 take _____ |
| 5 do _____ | 10 make _____ |

2 Complete the sentences with affirmative, negative or question forms of eight of the past simple verbs in Exercise 1.

- 1 Saskia _____ 5 kg of oranges from the market today because they were very cheap.
- 2 Ryan _____ early on Sunday morning because he was tired and wanted to sleep.
- 3 Rhona _____ her sandwiches because she wasn't hungry.
- 4 Where _____ you _____ on your bike on Sunday?
- 5 We _____ lots of interesting people at the party on Friday.
- 6 Hannah _____ a lot of milk when she was a child.
- 7 Sergio's really kind. He _____ breakfast for everyone in the house yesterday.
- 8 But he _____ the washing-up. Everyone else did that after breakfast.

3 Write four sentences using the past simple form of some of the verbs in exercises 1 and 2.

- 1 _____
- 2 _____
- 3 _____
- 4 _____

3

LISTENING | Multiple choice

→ Student's Book, page 30



- 1 Read the first two questions and possible answers for the listening exam task. Underline any key words that you think you will hear.

Listen to Abi talking to her friend Ingmar about a cooking holiday and choose the correct answers.

- 1 Abi spent a week in.
A Lyon.
B a village.
C a school.
- 2 The teacher(s) on the course was/were a.
A young woman.
B woman and her father.
C chef.



- 2 Choose the best words to complete a student's notes for the questions in Exercise 1.

- 1 Ingmar / Abi ... a week ... where / when?
2 Teacher / Student: why / who?



- 3 Read the rest of the questions and possible answers in Exercise 4. Underline any key words and write short notes predicting what you will hear.

3

SPEAKING | Interview

→ Student's Book, page 32



- 1 Write questions using the prompts.

- 1 What / favourite food? _____
- 2 What / like / breakfast? _____
- 3 What / have / dinner / last night? _____
- 4 How often / eat / fast food? _____
- 5 Which / prefer / pizzas or burgers? _____
- 6 Who / cook / your family? _____

- 4 04 Listen to Abi talking to her friend Ingmar about a cooking holiday and choose the correct answers (A, B or C).

- 1 Abi spent a week in.
A Lyon.
B a village.
C a school.
- 2 The teacher(s) on the course was/were a.
A young woman.
B woman and her father.
C chef.
- 3 There weren't any lessons about.
A making biscuits.
B baking bread.
C baking cakes.
- 4 In total there were.
A three students.
B four students.
C five students.
- 5 Abi's favourite thing was.
A making friends.
B learning to cook.
C eating the food.

- 2 Complete the answers to the questions in Exercise 1 for you.

- 1 My favourite food is _____.
- 2 For breakfast, I like _____.
- 3 I had _____.
- 4 I eat fast food about _____.
- 5 I prefer _____ because _____.
- 6 _____ usually cooks in my family.

- 3 Practise saying your answers. Be careful of your pronunciation.

3

LANGUAGE IN USE | Open cloze

→ Student's Book, page 33



- 1 Choose the type of word that is missing from the sentences. For each sentence circle the correct word.

- 1 We ate a lot of French food _____ holiday last year.
conjunction preposition pronoun
- 2 The woman we stayed with had a big kitchen. _____
cooked for us every day.
conjunction preposition pronoun
- 3 I didn't eat the steak _____ I'm vegetarian. I don't eat meat.
conjunction preposition pronoun
- 4 We baked a large cake _____ ate it with a cup of tea.
conjunction preposition pronoun
- 5 I told the waiter that there was a fly _____ my soup.
conjunction preposition pronoun
- 6 I wanted to have dessert, _____ I was full.
conjunction preposition pronoun



- 2 Complete the sentences in Exercise 1 with the correct words.



- 3 Write one word in each gap to complete the email.

From: Paul

To: Joanna

Hi Joanna,

Last week, there was a big food festival (1) _____ the city square. It happens every year (2) _____ it is great fun. It was really small when (3) _____ started 10 years ago, (4) _____ now it's really popular. There are lots of big tents (5) _____ different types of food. This year, my favourite was the cheese tent (6) _____ there were over 200 different cheeses you could try for free! Lots of restaurants also had small tents where you could go to have lunch or dinner. (7) _____ the first night, we (8) _____ to a Turkish restaurant tent. The chefs were from Istanbul and (9) _____ cooked amazing food. It (10) _____ the best food I ate at the festival. I know you really love trying new dishes so I hope you can come to the festival next year.

See you soon,

Paul



- 1** Read the exam task and the student plans. Which plan, A or B, is the best one for the exam task?

Read the note from your dad.

Hi!

Remember we're having a barbecue tomorrow. Can you make the salad, please? What else would you like to eat? Who would you like to invite? Thanks.

Dad.

Write your note in an appropriate style. Write **25–35** words.

A

	Idea	Useful words	Useful language
Question 1	salad	yes/no	Yes, I can. / No, I can't.
Question 2	food	meat, potatoes, sauces	I want ...
Question 3	invite	friends	I want to invite ...

B

	Idea	Useful words	Useful language
Question 1	salad	verbs: make, prepare foods: tomatoes, onions, lettuce	Yes, I'll ...
Question 2	food	meat: steak, burgers, chicken other: potatoes, vegetables and tomato sauce	I'd really like ...
Question 3	invite	friends, classmates, cousins	I'd like to ask/invite ...

- 2** Complete the example answer with words from the plan. More than one answer may be possible.

Hi Dad,

Yes, I'll (1) _____ your favourite salad with tomatoes, lettuce and onion. I'd (2) _____ like some chicken and potatoes, please. I'd like to (3) _____ three friends, please. Is that OK?
Pete.

- 3** Look at this writing task and complete the notes (1–10) with your own ideas.

Read the note from your friend, Owen.

I lost the invitation to your birthday dinner tomorrow. Where did you decide to go? What type of food do they have? What time are we meeting?
Owen

	About	Useful words	Useful language
Question 1	(1) <i>where to go</i>	Place: Mario's Café Location: behind / (2) _____ / (3) _____	I (4) _____ to go to ... because (5) _____
Question 2	food	Type of food: (6) _____	They have (7) _____ The (8) _____ are really good!
Question 3	(9) _____	When: afternoon/evening	We're meeting at (10) _____

- 4** Write your note in an appropriate style. Write 25–35 words.

PROGRESS CHECK

1 Choose the correct words.

- I usually put milk and honey on my **cereal** / **steak** at breakfast.
- My grandmother still **bakes** / **boils** her own bread every week.
- Lots of people enjoy **grilled** / **boiled** eggs and toast in the morning.
- A popular Italian dish is pasta with fresh **tomato** / **potato** sauce.
- The chef **fried** / **boiled** the steak in a little oil for a few minutes.
- You need to **roast** / **boil** this rice for about 15 minutes.
- Sheep's milk makes the best **honey** / **yoghurt**.
- My favourite way to cook meat is to **bake** / **roast** it.
- Some people think that olive **honey** / **oil** is good for you.
- We had **grill** / **grilled** chicken with a green salad for lunch.

2 Complete the sentences and questions with the past simple form of the verbs in the box.

bake | buy | decide | eat | go | invite | look | meet
take | think

- We _____ a cake in our cookery class this afternoon.
- Annie _____ to go to the new restaurant on Church Road for dinner.
- Where _____ you _____ that honey from? It's delicious.
- They _____ at the menu for a long time before they ordered.
- Who _____ you _____ at the café this afternoon?
- We _____ to the café today because it was closed.
- I'm really hungry. I _____ anything for breakfast this morning.
- Where's our food? The waiter _____ our order 45 minutes ago.
- What _____ you _____ about the meal we had last night?
- My sister _____ about 20 people to her birthday party at the pizza restaurant.

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

3 Write one word in each gap to complete the text.

(1) _____ December 2010, 12-year-old Alec Johnson (2) _____ very excited about Christmas. He asked his dad for a mobile phone and a laptop. But his dad didn't listen (3) _____ him. He didn't think his (4) _____ needed all those things. And he wanted Alec to understand this.

Alec and his family lived in San Diego, California. Lots of homeless people live on the streets there. Michael wanted Alec to (5) _____ something good. So, one Sunday morning, the family (6) _____ egg and cheese snacks in their kitchen. One of Alec's friends, Luke, also came round to help. (7) _____, they went into the city centre to give them to poor people.

The snacks were very popular and Alec and (8) _____ friend enjoyed helping other people. They decided to do it every Sunday and they soon became known as the *Burrito Boys*. Soon, more of their friends joined them. They started a group called *Hunger2Help, Kids Taking Action*, and they go (9) _____ every Sunday and give clothes, water and hot food to poor people who need help.

'The *Burrito Boys* look (10) _____ us. I'm really happy they are here to help. And I think it's great that young people really care about us,' says Bill, a local homeless man.



READING | Matching | Signs and notices

→ Student's Book, pages 36–37

1 Read the article about activity holidays. Match each description (1–3) to a photo (A, B, C).

2 Read the article again and choose T (True) or F (False).

- 1 Declan travelled to Nootka Island by boat. T / F
 2 Sophie ate every day on the beach. T / F
 3 Sophie could surf before she went to surfing school. T / F
 4 The local people made a special meal for Polly and the other tourists. T / F

www.acti....

ACTIVITY HOLIDAYS

Would you like to go on an activity holiday? Here are some great ideas.



1 Hiking in Canada

Last autumn, I went on an adventure holiday in Canada. We flew to Nootka Island. There isn't an airport there, so the plane landed on a lake. It was an amazing journey. We camped near the beach and went walking in the forests. It was so quiet. We cooked on a fire, washed in the lake and told stories at night. I didn't check my phone once!

Declan

2 Surfing in Cornwall

In the summer, I went to a surfing school. There were 12 students. We stayed in a cheap hotel near the beach. We went to bed early because every morning we did exercises at 9:00 on the beach. Then, we practised surfing. After lunch in a local café, we went into the sea and went surfing again. It was great! I made some new friends and now I can surf.

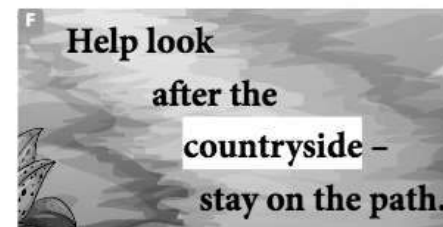
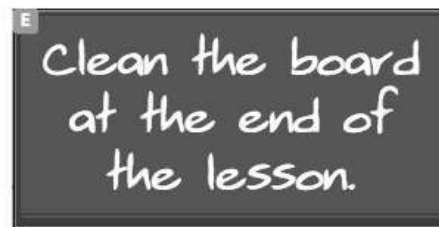
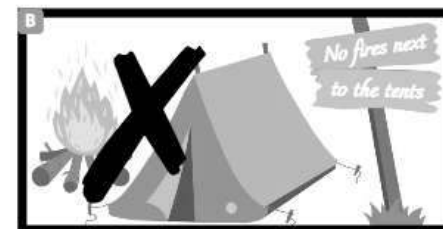
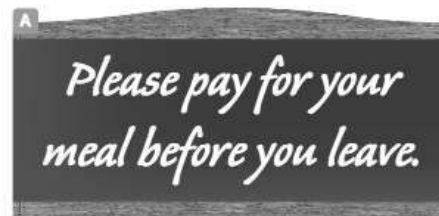
Sophie

3 Helping to build footpaths in Slovenia

In the spring, I spent two weeks in Slovenia. I helped to build footpaths for children in the mountains. There were eight tourists from across the world. We stayed in a village school and every day we went to build the paths with the local people. It was really hard, but I loved every minute of it. On the last evening they cooked a special dinner for us and we sang songs around a fire in the forest.

Polly

3 Read the signs and notices A–H and decide which tell you to do something (✓) and which tell you NOT to do something (X).



4 Which notice (A–H) in Exercise 2 says this (1–5)? There are three extra letters you do not need.

- Please don't go without doing this. _____
- You can't go here without help. _____
- First of all, you should go here. _____
- Help look after the animals and plants by walking here. _____
- Please go to sleep at this time. _____

5 Match the highlighted words in the article and notices to definitions (1–6).

- a trip from one place to another _____
- small roads that you walk on _____
- someone who shows interesting places to visitors and tourists _____
- a place outside towns and cities _____
- the place where you take a plane _____
- people who are on holiday _____

4 GRAMMAR 1 | Past continuous, linking words

→ Student's Book, page 38 → Grammar reference, Unit 4, Student's Book, page 153

1 Complete the sentences using the correct past continuous form of the verbs in brackets.

- At 9am we _____ (sit) in a taxi on our way to the airport.
- A man _____ (sell) drinks outside the station.
- What _____ you _____ (do) last night when I phoned you?
- It _____ (rain), but we didn't get wet because we were wearing jackets and boots.
- Where _____ you _____ (walk) to when I saw you yesterday?
- No, they _____ (not talk) about this year's holiday.
- The people on the plane _____ (get) bored while they were waiting for the plane to leave.
- _____ you _____ (make) the cake when I called yesterday morning?

2 Complete the text with the words in the box. You will use two of the words twice.

and | because | but | when

Last year, (1) _____ we were on holiday in Macedonia, we found this amazing café. It's in a tiny village called Trepca, which is on the side of a hill above Lake Ohrid. The café is next to the beach, so you can sit at small tables outside in the sun just a few metres from the lake, (2) _____ when it's raining, you can sit inside. It's really popular with tourists (3) _____ local people (4) _____ the food is delicious and the location is perfect. (5) _____ we were waiting for our food, we took photos of the lake and of the pretty village. Last time, we both had coffee and cake. I want to go there again next year (6) _____ I really loved the place. I want to try the local fish next time!



4 VOCABULARY | Topic vocabulary | Word patterns | Phrasal verbs

→ Student's Book, page 39 → Vocabulary reference, Student's Book, page 164

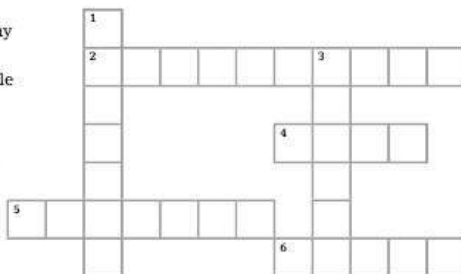
1 Read the sentences and complete the crossword with the missing words.

DOWN

- There is always more _____ on the motorway at the start of the holidays.
- They are building a new _____ to take people and bicycles over the river.

ACROSS

- All the vehicles go in a circle at the _____.
- Hurry up! I don't want to _____ the train. There isn't another one today.
- You can catch a train to Madrid from the _____ station.
- There was a long _____ on the motorway because of the snow.



2 Complete the sentences with the words in the box.

boat | guide | licence | machine | news | park
ride | station

- You have to be 17 in the UK to get a driving _____.
- I left the house early because the traffic _____ said there were long delays.
- We need to stop at a petrol _____ soon.
- The tour _____ told us all about the history of the castle.
- It costs a lot of money to take a helicopter _____ over London.
- It is usually quicker to buy one from the ticket _____.
- The car _____ was full this morning.
- We got on a sailing _____ and went to lots of little islands.

3 Choose the best word to complete each sentence.

- The plane _____ off 45 minutes late.
a) turned b) took c) picked
- The taxi picked us _____ from our hotel at 5:45 am.
a) off b) around c) up
- Mark and Rosie turned _____ the main road and stayed the night in a beautiful old village.
a) on b) in c) off
- We wanted to miss the traffic so we _____ off early.
a) came b) set c) went
- They went _____ the café and had coffee and cake.
a) on b) out c) in
- You can't _____ in yet, I'm not ready.
a) come b) went c) picked

4 GRAMMAR 2 | Past simple and past continuous

→ Student's Book, page 41 → Grammar reference, Unit 4, Student's Book, page 154

1 Complete the story with the past simple or past continuous form of the verbs in brackets.

It (1) _____ (happen) many years ago. My friend Nick and I (2) _____ (stay) in Prague. We decided to visit some old friends in the town of Jičín. At the bus station the next morning, while Nick (3) _____ (buy) some food and water, I (4) _____ (ask) the woman at the information desk which bus stop we needed. She (5) _____ (tell) me to run to stop number 10. The bus (6) _____ (leave) in two minutes. I (7) _____ (find) Nick and we got on the bus. Two hours later, we arrived. We looked at the map in our guidebook and tried to find Masaryk Street. Our friends lived at number 23. But the map wasn't very good. While we (8) _____ (walk) through the town, we (9) _____ (get) lost. After 30 minutes, we (10) _____ (find) Masaryk Street and rang number 23. A woman answered the door. We asked her about our friends. 'Are you sure they live in Děčín?' she asked. 'Děčín? Not Jičín?' We were in the wrong town!



4 LISTENING | Gap fill

→ Student's Book, page 40

1 Listen to a tour guide speaking about a bus tour and write one word in each gap.

- The tour guide's name is _____.
- The bus driver is called _____.
- They will visit the summer home of the Prince _____.
- In the afternoon, they'll go shopping in the _____.

2 Listen again and choose the correct numbers.

- The tours are 4 hours 15 minutes / 4 hours 50 minutes.
- They started building the Pavilion in 1787 / 1877.
- They finished building it in 1892 / 1822.
- The i360 is 116 / 162 metres high.

3 Listen again and complete the information with a word, time or number.

Brighton Tour

Tour name is: Brighton Past and (1) _____ Tour

Starts: 11:30 am

Finishes: (2) _____

Tour includes visits to:

The Royal Pavilion

The pier – It's (3) _____ metres long!

Lunch is on the pier at (4) _____.

Then, after lunch there is time for (5) _____.



4 SPEAKING | Collaborative task

→ Student's Book, page 42

1 Look at the information opposite. Match statements 1–5 to questions (a–g). There are two questions you do not need.

- Is it open in April? _____
- Where can I eat at the water park? _____
- What time does it open? _____
- How can I get there? _____
- How many pools are there? _____
- Where is the water park? _____
- How much does it cost for children? _____

West Beach Water Park

- Four children's swimming pools and one adult swimming pool
- Open from May to September
- Outdoor café and large family restaurant with over 200 seats
- Entrance £15 for adults, £10 for under-16s
- Free bus from city centre every hour

2 Put the words in the correct order to make phrases asking someone to repeat.

- Is there a pool just for adults?
that / could / again? / Please / say / you
- The water park is open from May until September.
say / Did / May? / you / from / Pardon?
- How often do the buses go to the water park?
sorry / I'm / repeat / you / that? / Could
- It costs £15 for adults.
say / you / Did / £50?

4 LANGUAGE IN USE | Multiple choice

→ Student's Book, page 43

1 Write one sentence using the linking words in brackets.

Example: I love travelling. I really like being at home too. (and)

I love travelling and I really like being at home too.

- I really enjoy going to the beach. I don't like swimming in the sea. (but)
- You should check you have your passport. Then you go to the airport. (before)
- My brother can't come with us on holiday this year. He is studying for his exams. (because)
- We went sightseeing. It got dark then we had dinner. (until)
- We were driving through the countryside. The car suddenly stopped. (when)

2 Choose the best word to complete each sentence.

- In April 2016, 10 students from Edinburgh in Scotland began a 100km _____ to the North Pole.
a) tour b) holiday c) journey
- Before they left, they _____ lots of exercise to prepare their bodies for the adventure.
a) made b) did c) went
- They skied across ice and _____ in very cold weather for 10 days.
a) snow b) fog c) cloud
- During their trip, they tasted traditional _____ prepared by the local Inuit people.
a) dinners b) dishes c) cooks
- After 10 days, they _____ at the North Pole excited and very tired.
a) found b) finished c) arrived



- 1** Read the exam task and student answers A and B. Then complete the checklist for A and B.

Read this postcard from your friend, Julio.



I'm on holiday in the Pyrenees. We arrived yesterday. We flew to Girona, then took a train, a bus and a taxi. Where did you go on holiday this summer? How did you get there? How long did it take?

Julio

Write a postcard to Julio and answer the questions.

Write **25–35** words.

A

Hello Julio,

I went to Ibiza on holiday. We went by plane. We flew from Madrid. It wasn't very long. I don't like aeroplanes.

Guido

B

Hi Julio,

I went to Mykonos. It's a Greek Island and it was amazing. We flew to Athens and then took a boat to the island. Because the sea was warm and clean, I could swim every day.

Carla

	A	B
Are all the questions answered clearly?		
Is it easy to understand what the writer means?		
Does the postcard start and end in a good way?		
Does the writer use interesting words and phrases?		
Does the writer use linking words?		

- 2** Read the example answer. There are five mistakes. Correct them.

Hi Julio,

I went in Cancun. We were going there by plane. The fly was five hours. We stayed in a big hotel next the beach and eat fish every day. I loved it.

Ricardo

- 3** Write your postcard in answer to Julio's postcard in an appropriate style. Write 25–35 words.

- 4** Now check your postcard using the checklist below.

- ☐ Have I answered all the questions clearly?
- ☐ Is it easy to understand what I mean?
- ☐ Does my postcard start and end in a good way?
- ☐ Have I used interesting words and phrases?
- ☐ Have I used linking words?

PROGRESS CHECK

1 Match to make sentences.

- | | | |
|---|-------|--|
| 1 I can meet you at the railway | _____ | a) ride over the mountains. |
| 2 After breakfast, our tour | _____ | b) station at 10:30 in the morning. |
| 3 The plane took | _____ | c) lights turned green, we started moving. |
| 4 When the traffic | _____ | d) guide showed us around the city. |
| 5 There was a large sailing | _____ | e) off the motorway and take a different road. |
| 6 There was a lot of traffic, so they decided to turn | _____ | f) off over two hours late. |
| 7 Ed really enjoyed the helicopter | _____ | g) off on our holiday. |
| 8 It was snowing, so we couldn't set | _____ | h) boat on the river. |

2 Choose the best answer to complete each sentence.

- Everyone went _____ and sat down when it started raining.
a) inside b) outside c) above
- At 8:30 last night, we _____ along the beach.
a) walked b) were walked c) were walking
- While we were driving to the airport, Jack _____ his passport.
a) found b) was finding c) finds
- The restaurant is on the top floor, _____ a hotel.
a) in front of b) above c) next
- The birds _____ when we woke up.
a) sang b) singing c) were singing
- The café was _____ the north of the city.
a) on b) in c) at
- The beach is very _____ the hotel. You can walk there in two minutes.
a) far b) close c) near
- Do you know Victoria Park? We went _____ yesterday.
a) there b) somewhere c) their

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

3 Write one word in each gap to complete the text.

Do you know any strange tourist attractions? Last week, we asked our readers this question. Our favourite reply was from 15-year-old Margarita, from Mexico City.

'Last summer, my family and I were (1) _____ holiday in the USA. We flew to Boston to visit my cousins. While we (2) _____ staying there, I (3) _____ to a really strange museum. One afternoon, I (4) _____ walking back to my cousin's house when I saw a poster for the Museum of Bad Art. There was a funny picture of a dog on the poster. The museum is quite difficult to find because it's below a theatre and it opens (5) _____ the same time as the theatre. But it was (6) _____ my cousins' house so I decided to go. When I got (7) _____ the woman in the ticket office said I could go (8) _____ for free. Inside there were different exhibitions. I spent an hour there and I looked (9) _____ some really awful and funny pictures of animals, people and places. But it was an interesting museum and I thought that every picture was important to the person (10) _____ painted it.'



5 Technology talks

READING | Right/Wrong/Doesn't say | An online article

→ Student's Book, pages 48–49

1 Read the short text about YouTube and choose the correct sentences, A or B.

- 1 A The writer only watches videos that are less than three minutes long.
B A few of the videos the writer watches are more than three minutes long.
- 2 A The writer doesn't watch videos that are more than five minutes long.
B Some of the videos the writer watches are more than five minutes long.
- 3 A They didn't speak in the first YouTube video.
B A man spoke a little in the first YouTube video.
- 4 A More people use YouTube than any other website.
B There are only two more popular websites than YouTube.

THE BEGINNINGS OF YOUTUBE

How often do you watch videos online? Every day, people watch nearly five billion videos. When I'm bored, I often turn on my laptop and watch a YouTube video. I usually watch short funny videos that last for two or three minutes. I never watch anything longer than five minutes.

The first YouTube video went online on 23 April 2005. It was only 18 seconds long and showed a man standing in front of some elephants at the zoo. He didn't say much and most people didn't think it was very interesting. But it gave people a new way of looking at the world. And now YouTube is the third most popular website in the world.

2 Read the first paragraph of the article on page 37. Decide if the student's notes are correct or incorrect.

- 1 The most popular YouTube videos are all by pop stars. _____
- 2 People watch 300 hours of videos on YouTube every minute. _____

3 Read the article about a popular YouTube video. Are sentences 1–7 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).





POPULAR ON YOUTUBE




The most popular videos on websites like YouTube are often music videos. But sometimes, more unusual videos can 'trend' or become very popular for a short time. But with 300 hours of video put on YouTube every minute, how does a video become popular?

In February 2011, a 13-year-old American student, Rebecca Black, uploaded a video to YouTube of her singing a song called *Friday*. To begin with, the video wasn't very popular and only 1,000 people watched it in the first month. But on 11th March, something changed, and suddenly millions of people were watching it. But what happened?

Videos become popular after people share them on social networking sites. The main reason people share

videos is because they are funny or strange. Lots of people thought *Friday* was both. Some people thought the video was terrible, some didn't like the song, and some thought Rebecca couldn't sing. One famous comedian said it was the worst video ever.

But a lot of other people loved it and made their own funny videos with songs about every other day of the week, which they put on YouTube as well. Soon millions of people were chatting and watching videos about it online. Finally, pop stars like Katy Perry and Justin Bieber were singing her song at their concerts, and Rebecca was in newspaper articles and on TV programmes all over the world. All because people thought a pop video was funny.

- 1 *Friday* was the first video Rebecca Black uploaded to YouTube.
A Right B Wrong C Doesn't say
- 2 Rebecca's video became famous on YouTube immediately after she uploaded it.
A Right B Wrong C Doesn't say
- 3 After a month, her video was very popular.
A Right B Wrong C Doesn't say
- 4 The writer thinks most people share videos because they are funny or strange.
A Right B Wrong C Doesn't say
- 5 Most people liked Rebecca's song and video.
A Right B Wrong C Doesn't say
- 6 Over two million people made videos about Rebecca's song and video.
A Right B Wrong C Doesn't say
- 7 Rebecca is still famous today.
A Right B Wrong C Doesn't say

4 Find words in the texts which match these definitions.

Text 1, page 36

- 1 a film people often watch on a computer _____
- 2 a small computer you can carry around _____

Text 2, page 37

- 3 places on the internet with information about particular subjects (paragraph 1) _____
- 4 sent a file or song from your computer to a website (paragraph 2) _____
- 5 to put something on social media for others to see (paragraph 3) _____
- 6 having a conversation with someone online (paragraph 4) _____

5 GRAMMAR 1 | Quantifiers with countable and uncountable nouns

→ Student's Book, page 50 → Grammar reference, Unit 5, Student's Book, page 154

1 Choose the correct words.

- There were **some** / **any** people at the station waiting for the train.
- A few** / **Much** people were checking their phones on the bus.
- How **many** / **much** did your new laptop cost?
- A lot of** / **Many** my friends listen to music online.
- There aren't **a few** / **many** computer games that I like.
- Do you know if **many** / **much** people read newspapers?
- Sheena took **any** / **a few** photos of Barcelona at the weekend.
- I haven't got **much** / **any** 'likes' for my last YouTube video yet.



2 Look at the table about how teenagers use their phones. Then choose the best answer to complete each sentence.

	Amy	Chung	Petra
Emails sent	0	2	5
Photos shared	12	34	21
Messages received	15	32	97
Songs streamed	9	15	4
Apps downloaded	1	0	3
Time online	1.5 hours	6.4 hours	7.8 hours

- Chung shared ____ photos with his friends.
a) a little b) lots c) a lot of
- Petra downloaded ____ apps.
a) many b) a few c) a little
- Amy didn't send ____ emails.
a) many b) any c) some
- Petra received ____ messages.
a) a lot of b) some c) much
- Amy spent ____ time online.
a) many b) a little c) any
- Chung sent ____ emails.
a) a few b) a little c) many
- Petra didn't stream ____ songs.
a) any b) a few c) many
- Amy shared ____ photos.
a) some b) much c) a little

5 VOCABULARY | Topic vocabulary | Word patterns | Collocations

→ Student's Book, page 51 → Vocabulary reference, Student's Book, page 165

1 Complete the words in the sentences. The first letter is there to help you.

- Jack's k _____ was broken. He couldn't type any words with Y or F in them.
- I only use the p _____ for plane tickets.
- Natalia prefers to use a l _____ to do her work because she can take it everywhere she goes.
- You can use the m _____ to click on the window you want to open.
- Mike spends too much time looking at his computer s _____. He needs to take more breaks.
- I don't d _____ many songs these days. I usually just s _____ them when I'm online.
- What s _____ do you use to improve photos and videos?
- The g _____ on the new game I bought are amazing. They look almost real.

2 Decide which word does not go with the first word.

- player – CD / MP3 / DVD / mobile 3 phone – mobile / DVD / cell / camera
- web – address / page / file / site 4 computer – file / site / software / personal

3 Choose the best word to complete each sentence.

- Excuse me, I need to ____ a phone call.
a) make b) open c) send
- Alin is staying in to ____ a film.
a) start b) download c) watch
- Can you ____ a photo of me in front of the palace?
a) make b) take c) open
- Gerard doesn't usually ____ conversations with people he doesn't know.
a) take b) watch c) start
- Do you prefer to buy software from a shop or ____ it from a website?
a) download b) make c) take
- Can you wait while I ____ Ricky a text message about tonight?
a) send b) take c) make

5 GRAMMAR 2 | Comparatives and superlatives

→ Student's Book, page 53 → Grammar reference, Unit 5, Student's Book, page 155

1 Complete the sentences using the comparative or superlative form of the adjectives in brackets.

- My new laptop is much _____ (fast) than my old one.
- This is one of _____ (good) blogs I know.
- I usually spend a lot _____ (long) online than my parents do.
- Their new website looks _____ (attractive) than their last one.
- Everyone says this is _____ (easy) messaging app to use.
- There are so many _____ (interesting) blogs to read than that one.
- It's _____ (expensive) mobile phone you can buy.
- Rock music is _____ (popular) than jazz music.

2 Look at the information about different tablets. Then write sentences using the prompts and the comparative or superlative form of the adjectives in brackets.

	Saphora X2	Wave 4.1	Kiwi 7
Screen size	19 cm	22 cm	27 cm
How heavy?	650 g	465 g	675 g
Price	£150	£129	£179
How popular?	355,000 sold	1.2 million sold	856,000 sold

Example: Saphora X2 / Kiwi 7 (small)

The Saphora X2 is smaller than the Kiwi 7.

- Wave 4.1 (cheap) _____
- Kiwi 7 / Saphora X2 (popular) _____
- Saphora X2 / Wave 4.1 (heavy) _____
- Wave 4.1 (popular) _____
- Saphora X2 / Kiwi 7 (light) _____
- Kiwi 7 (expensive) _____
- Wave 4.1 / Saphora X2 (big) _____



5 LISTENING | Picture multiple choice

→ Student's Book, page 52

1 Read the conversation. Match the underlined sentences (a-d) to when they are talking about.

- 1 the past _____ 2 the present _____ 3 the future _____

Kate: I'm so sorry. I know it's really important and a) I'm an hour late.

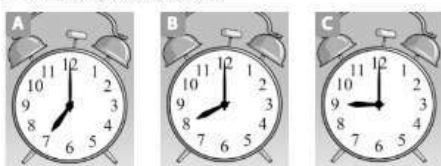
Mike: What happened?

Kate: b) We arrived in London at 4:45 this afternoon. And the calendar on my phone said the party was at 8pm, so c) we went shopping first to buy a present. d) But my calendar is using Madrid time. Look!

Mike: I see. Well, please come in. We sang *Happy Birthday* and gave Sally the cake at 7, but e) the party isn't finishing until 10pm.

2 You will hear people talking in five different situations. For questions 1-5, choose the right answer (A, B or C).

1 What time was the party?



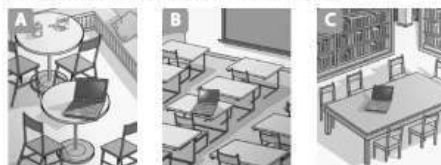
2 Where did the woman drive to?



3 Who found the boy's phone?



4 Where do they think Alex left his laptop?



5 Which photo won the competition?



5 SPEAKING | Interview

→ Student's Book, page 54

1 Complete the sentences with the words in the box.

better | cheapest | faster | interesting | lighter | most boring | worse

- I take photos with my new camera. The pictures are much _____ from this camera!
- I prefer using a tablet. It's _____ and _____ than a laptop.
- I'm going to the cinema. I hope the film is more _____ than the one I saw last week.
- I bought a new printer last month. It was the _____ one in the shop.
- We usually play football. I'm not good but my brother's _____ than me!
- I went to a match. It was the _____ match I've ever seen. I went home early.

2 Now match the answers in Exercise 1 to the questions below.

- What was the last thing you bought? _____
- What do you and your brother usually do at the weekend? _____
- Which do you prefer using, a laptop or a tablet? _____
- What did you do on Saturday? _____
- What are you doing on Friday evening? _____
- What do you like doing in your free time? _____

3 Write your answers to the questions in Exercise 2. Use a comparative or superlative form in each answer.

- _____
- _____
- _____
- _____
- _____
- _____

5 LANGUAGE IN USE | Multiple-choice dialogue

→ Student's Book, page 55

1 Match the correct person or thing (a-f) to the pronouns (1-6).

- 1 his _____ 2 them _____ 3 it _____ 4 us _____ 5 she _____ 6 her _____

- a) this song b) you and me c) the police d) Andra e) Monica's f) Anton's

2 Match the best reply (a-f) to the questions and sentences (1-6).

- Is this your phone? _____ a) What was it called?
- I saw a great film last night. _____ b) Every day.
- Can you call Monica back? _____ c) The smaller one.
- How often do you check your emails? _____ d) I think it's Alison's.
- Which do you think is better? _____ e) Yes, it's one of my favourites too.
- I really like this song. _____ f) I haven't got her phone number.

3 Read the questions (1-5) and possible answers (A-C). Match each situation to the photos (a-e), then choose the best answer (A, B or C) to complete the conversations.



a) _____ b) _____



c) _____ d) _____



e) _____

- It's late. Who are you chatting to?
A Some people from school.
B It's time to go.
C I've got a new tablet.
- Can I speak to Adam, please?
A I can speak to him.
B One moment, please.
C They aren't here at the moment.
- Where is your mum picking us up after the film?
A On Wednesday.
B In front of the supermarket.
C In about 15 minutes.
- Can you send me an email about it?
A I'll do it after the meeting.
B I don't want to talk about it.
C This isn't very important.
- How much is this phone?
A I prefer the other one.
B There are five of them left.
C It's half price this week.

- 1 Read the texts A and B. Match the underlined sentences to the notes (1–6) that have the same meaning.

A



Digital Photography Club

Interested in taking better photographs?

Come and join the Digital Photography Club and learn while having fun.

a) Meetings on Tuesday and Thursday from 7pm.

b) New members welcome every Tuesday.

c) Call Francis on 0210 49664 after 6pm for more information.

B

Hi Will,

I know you really enjoy taking photos. Would you like to be a better photographer? We could join the Digital Photography Club together. d) I've got rugby club on Tuesday from two in the afternoon, but e) I'm free after half past six, so I think f) I can get there in time. We could meet in the café opposite at ten to seven.

Tom

- 1 He isn't doing anything from 6:30 pm. _____
- 2 Phone in the evening for details. _____
- 3 The club meets two evenings a week. _____
- 4 Rugby club is on Tuesday at 2pm. _____
- 5 He can arrive in time. _____
- 6 Tuesdays are for new people. _____

- 2 Read Will's notes. Choose the correct answers.

Meetings on	(1) 7pm / Tuesdays and Thursdays
New people can go	(2) Tuesdays / Thursdays
For more details	phone in the (3) afternoon / evening
Tom is busy until	(4) 6:30 pm / 7:00 pm
Meet Tom at	(5) 6:50 pm / 7:00 pm in the café

- 3 Read the notice and the email. Fill in the information in Zoe's notes, below.

QUICK REPAIR

For laptops, PCs, tablets

Open from Monday to Friday
Closed at the weekend.

Please call Joe on
0421 10432
before visiting.

10% discount off your
first repair with this
advertisement.

Hi Zoe,

The screen isn't working on Dad's laptop. I need to take it to Quick Repair.

The shop is close to the post office. I'm going to go tomorrow. Can you come with me? They close at half past five in the afternoon. Can you meet me there after lunch?

We need to remember to bring the advertisement with us. It's 10% cheaper!

Rachel

Closes at	(1) _____ pm
Not open at	(2) _____
Phone	(3) _____ on 0421 10432
Where is it?	near (4) _____
Take	(5) _____

- 4 Now check your notes using the checklist below. Then change any answers you think are wrong.

- ☐ I've read both texts carefully.
- ☐ I've looked carefully at prepositions and decided what they mean.
- ☐ I've read the notes carefully so I know what information I need to look for.
- ☐ I've checked my spelling and use of capital letters.

PROGRESS CHECK

1 Choose the best answer to complete each sentence.

- Todd left the room because he needed to ____ a phone call.
a) make b) give c) open
- Mario downloaded some new ____ to edit photos.
a) screens b) file c) software
- Please ____ the file on your desktop.
a) take b) start c) open
- Please turn off your ____ phones when you're in the exam.
a) mobile b) tablet c) MP3
- Can you ____ my photo in front of the bridge?
a) make b) take c) do
- There are lots of good websites that let you ____ music.
a) open b) blog c) stream
- Turn on the ____ player and we can watch the film.
a) MP3 b) DVD c) CD
- Chris often ____ conversations with people he meets in the street.
a) sends b) opens c) starts
- The ____ in the new driving game are very realistic.
a) graphics b) screens c) files
- Can you ____ me a text when you leave the party?
a) make b) give c) send

2 Choose the correct words.

- How **much** / **many** texts do you receive every day?
- Ned doesn't usually send **any** / **some** emails when he's at school.
- This is **bigger** / **the biggest** screen in the shop.
- The new computer was a lot **fast** / **faster** than the old one.
- Olivia hasn't got a **few** / **much** money left after she bought her new phone.
- These digital cameras are **cheap** / **cheaper** than they were two years ago.
- It was **the most** / **more** expensive printer in the shop.
- There aren't **many** / **any** students without smartphones, but there are a few.

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

3 Read the text below and choose the correct word to fill each gap.

A truly connected world

Do your parents ever ask you where you are going when you go (1) ____? Do they sometimes ask you to go to the shops because there isn't (2) ____ milk, bread or eggs? Are they ever angry because you forget to turn something off? Yes? Soon, all these problems will be over when we start using the internet for these things.

These days, (3) ____ of the things that we buy and use can be connected to the internet. First, there were smartphones and smart TVs. Recently, the heating, the lights and windows in a home have all been able to be connected to the internet. And now, you can buy a fridge that automatically (4) ____ photos of everything inside it whenever you close it and sends this photo to your smartphone. But that's not all.

Every year, millions more things are becoming connected (5) ____ the internet. Medicine boxes that tell you when to take your medicine and (6) ____ a message to your doctor when you don't, and cars that tell our homes when we are getting (7) ____ home, so they can turn on the heating or prepare a hot bath for us.

Now parents can connect their children to the internet. There are a number of different smart watches for children that can (8) ____ their locations to their parents' mobile phones. But how popular will this new technology be with children and teenagers?



- | | | | | | |
|-----------|---------|----------|----------|----------|---------|
| 1 A in | B out | C off | 5 A on | B with | C to |
| 2 A many | B some | C any | 6 A give | B send | C start |
| 3 A all | B many | C little | 7 A back | B in | C to |
| 4 A takes | B makes | C does | 8 A take | B screen | C send |

6

Teen fashion

READING | Multiple-choice cloze | An online article

→ Student's Book, pages 58–59



1 Decide if the sentences are T (True) or F (False). Then read the article quickly to check your answers.

- | | |
|---|---|
| 1 Black makes you look like the boss. T / F | 4 Happy people wear yellow. T / F |
| 2 Blue is a negative colour. T / F | 5 Successful people wear orange. T / F |
| 3 Blue sports teams win more games. T / F | 6 You always remember people who wear grey. T / F |



2 Read the article about the different colours we wear. For questions 1–8, choose the best word (A, B or C) for each space.

- | | | | | | |
|-----------|------------|-----------|------------|-----------|---------|
| 1 A at | B after | C about | 5 A then | B than | C as |
| 2 A think | B thinking | C thought | 6 A on | B for | C with |
| 3 A Do | B Is | C Are | 7 A didn't | B doesn't | C don't |
| 4 A like | B go | C want | 8 A for | B like | C to |

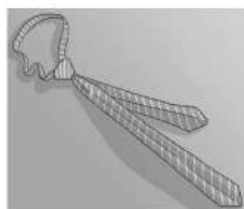


3 Match the highlighted words in the text to pictures (1–6).

1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



What do the colours you wear say about you?

Have you ever thought (1) _____ the colour of the clothes your friends choose to buy? What do you (2) _____ the colours you wear say about you?

(3) _____ you like wearing black? Then you are probably an 'all or nothing' person. You either work very hard on something or not at all. Other people will think you are strong and you will look like the boss!

Perhaps you like wearing blue dresses or, if you are a boy, a suit. Blue is a positive colour. People will think you are clever and honest. But if you (4) _____ to be successful, wear red. It isn't necessary for you to wear all red, just some red earrings or, for boys, a red tie will help people think you are attractive and have lots

of energy. Did you know that sports teams in red win more games (5) _____ teams in other colours?

What about yellow and orange?

Well, we think people in yellow are generally happier. Why not put (6) _____ an orange T-shirt or skirt for a party. We usually think people in orange have lots of positive energy.

So, what colours (7) _____ you want to wear? People won't remember you if you wear grey. If you have a favourite grey sweater or dress, wear something that is bright and colourful with it like a necklace or a scarf.

But remember, whatever you wear, clothes are (8) _____ the cover of a book. Perhaps they look nice, but it's what is inside that's important.



6 GRAMMAR 1 Present perfect simple with *ever* and *never*

→ Student's Book, page 60 → Grammar reference, Unit 6, Student's Book, page 155

- 1 Look at the pictures and complete the sentences with the present perfect form of the verbs in the box.

bring | leave | lose | try on | wear



Martin _____ one of his socks and he doesn't know where it is.



Brittany _____ all of the dresses in the shop.



Carly _____ her umbrella with her. She _____ it at home.



_____ you ever _____ a suit before?
'No, I _____.'

- 2 Complete the email with the present perfect form of the verbs in brackets.

From: Jenny
To: Manu

Hi Manu,
I'm having a great time in New York. There is so much to do and so many great shops.
I (1) _____ (go) shopping every day. I (2) _____ (buy) two new T-shirts, a skirt and some beautiful shoes.
We (3) _____ (visit) some of the most famous places including Manhattan and the Empire State Building. I (4) _____ never _____ (see) so many tall buildings before. We (5) _____ (not go) to Central Park because it (6) _____ (rain) every day. But it doesn't matter. We have got a few more days here.
(7) _____ you ever _____ (watch) American Football? My uncle (8) _____ (give) us some tickets to a game tomorrow. I really don't understand it at all!
See you next week. I (9) _____ (not forget) it's your birthday and I (10) _____ (find) something I just know you'll love.
See you soon,
Jenny

- 3 Choose the correct words.

- 1 **Efe:** Have you **ever** / **never** shopped in London?
Alin: No, I haven't. I've **ever** / **never** been to London.
2 **Jo:** Have you **ever** / **never** worn a cap before?
Pete: Yes, I have. I usually wear one when I play tennis.
3 **Dev:** Do you know where the men's gloves are?
Kim: No, I don't. I've **ever** / **never** been to this shop before.
4 **Sue:** Have you **ever** / **never** lost your wallet?
Mick: Yes, I have. I lost mine on holiday last year.
5 **Fai:** Have you **ever** / **never** bought anything from that department store?
Vlad: No, I haven't. I've **ever** / **never** been there.
6 **Hector:** Have you **ever** / **never** worn an orange skirt?
Paula: Yes, I have. I wore one last week.

6 VOCABULARY Topic vocabulary | Word patterns | Collocations

→ Student's Book, page 61 → Vocabulary reference, Student's Book, page 165

- 1 Read the definitions and write the correct words. The first letter is there to help you.

- You can use this to pay for something when you haven't got cash. c _____ c _____
- The shop assistant gives you this when you pay for something. r _____
- A large shop with lots of different parts. d _____ s _____
- This person spends money in a shop. c _____
- Another word for money. c _____
- A large building with many different shops inside. s _____ c _____
- The money I got back when I gave the assistant €5 for a magazine that cost €3.50. c _____
- This shop sells lots of different food. s _____
- An outside place for people to sell and buy things. m _____
- This person goes shopping. s _____

- 2 Complete the sentences with the prepositions in the box.

back | down | for | in | off | on

- I wrote _____ the homework for tomorrow in my notebook.

- Every morning, Leanne puts _____ her shoes before she leaves the house.
- I took the dress _____ to the shop.
- Don't forget to pay _____ that scarf before you leave the shop.
- Take _____ your shoes in the house.
- I never pay with a credit card when I go shopping. I prefer to pay _____ cash.

- 3 Complete the sentences with the correct form of the words in the box.

be | catch (x 2) | do | for | go | keep | save

- Where can I _____ the bus to the station?
- Mum used to let me _____ the change when I did the shopping.
- Tom is _____ money to buy some more trainers.
- I hate _____ shopping on Saturdays. It's so busy everywhere.
- Mum asked if we could _____ the shopping on our way home.
- Jenny saw some beautiful shoes _____ sale in the shopping centre.
- We _____ the last bus home and went straight to bed.
- Have you ever _____ shopping in London?

6 GRAMMAR 2 Present perfect simple and past simple

→ Student's Book, page 63 → Grammar reference, Unit 6, Student's Book, page 156

- 1 Complete the sentences with the past simple or present perfect forms of the verbs in brackets.

- Marie _____ (be) to Paris five times. The last time she _____ (buy) me this jacket.
- Ella _____ (get) the dress last year, but she _____ (not wear) it very often.
- _____ Richard _____ (go) to the shops this morning? I _____ (not hear) from him all day.
- We _____ (open) the shop last year. We _____ (sell) lots of T-shirts.
- I _____ (see) so many people wearing his T-shirts. I think they _____ (get) them at the concert last week.

- 2 Complete the conversation with the correct form of the verbs in brackets.

- Mitchell:** I really like your new T-shirt. Where (1) _____ you _____ (get) it?
- Ella:** I (2) _____ (buy) it last week at Vintage, the new shop on West Street.
- Mitchell:** I (3) _____ (not be) there. What's it like?
- Ella:** It (4) _____ (open) two weeks ago and it's really cool.
- Mitchell:** (5) _____ you _____ (buy) anything else there since then?
- Ella:** No, I haven't. I (6) _____ (be) really busy this week with the school magazine and (7) _____ (not have) much time to go shopping.

6 LISTENING | Multiple matching

→ Student's Book, page 62



- 1 Listen to part of a conversation and choose the best answer.

When did the speaker get his watch?

- A on holiday
B after his exams
C during his exams



- 2 Now read the conversation and underline the words that helped you answer the question in Exercise 1.

Aaron: There aren't many things that I really care about. There's my wallet, and also this watch. My parents gave it to me last year just before the holidays when I passed my exams.

Kim: What a cool thing to have.

6 SPEAKING | Collaborative task

→ Student's Book, page 64



- 1 Look at the question prompts about Eastland Market. Then put the words in the correct order to make questions.

Eastland Market

market called?

Eastland Market

open Mondays?

Eastland Market

address?

Eastland Market

car park?

Eastland Market

telephone number?

- called / is / the / What / market ?
- market / Mondays / open / the / Is / on ?
- is / address / the / What ?
- there / park / Is / car / a ?
- number / is / telephone / What / the ?

- 3 Listen to Aaron talking to a friend about some of his things. For each item, choose how he got it. There are three extra letters you do not need.

Things

- 1 wallet ____
2 watch ____
3 jacket ____
4 scarf ____
5 boots ____

How?

- A gift from a school friend
B won in a competition
C found in the park
D gift from his grandfather
E bought on holiday
F gift after exams
G borrowed from his brother
H bought with his friend

- 2 Look at the information about Eastland Market below and write complete sentences to answer the questions in Exercise 1.

EASTLAND MARKET

Bring big bags and a little money!

Open six days a week. Every day except Monday.
From 10.00 am to 6.00 pm.
365 George Street
Free car park on Ash Road
Telephone 02778 856455
or visit the Eastland Market website

- _____
- _____
- _____
- _____
- _____

6 LANGUAGE IN USE | Multiple-matching dialogue

→ Student's Book, page 65



- 1 Match the functions (a-h) to the sentences (1-8).

- This one is more popular I think. _____
 - I'm very unhappy with the shop assistant. _____
 - It's a beautiful dress with red flowers on it. _____
 - I'm Claire and this is Martin. What's your name? _____
 - Can you help me with this, please? _____
 - Next Friday we're having a party at our house. _____
 - How much does this cost? _____
 - The shoe shop is on Queen's Road. It's next to the supermarket. _____
- a) describing something
b) asking for help
c) buying something
d) introducing yourself
e) talking about future plans
f) giving directions
g) making a comparison
h) making a complaint

- 2 Choose the best answer (A, B or C) to complete the conversations.

- How much is the bigger one?
A It's only £10.
B It's the right choice.
C We haven't got it.
- It's a red, white and green scarf.
A I don't think so.
B I'd like a bag.
C It's really pretty.
- I don't think this is very good.
A Here's your change.
B I'm very sorry you think that.
C You're welcome.
- How do I get to the department store?
A It's at the end of this road.
B I'm going tomorrow.
C Only on Saturdays.
- Can you do something for me?
A I'd like to try it on.
B I'm sorry I forgot.
C Yes, of course.

- 3 Complete the conversation between a customer and a shop assistant with sentences A-H. There are three extra letters you do not need.

Shop assistant: Can I help you with anything?

Customer: (1) _____

Shop assistant: Of course. They are over here.

Customer: (2) _____

Shop assistant: I don't think we have that one here today.

Customer: (3) _____

Shop assistant: Yes, of course. How old is your granddaughter?

Customer: (4) _____

Shop assistant: These tops are very popular with teenagers.

Customer: (5) _____

Shop assistant: There's a special discount today. It's only £15.

- A Can you help me choose a different one?
B I'm not happy with the top I bought last week.
C Yes, I'm looking for a top for my granddaughter.
D She's just started secondary school.
E I think the purple one is nicer.
F I saw one here last week. It had the Eiffel Tower on it.
G How much is the yellow one?
H I don't like this one at all.





- 1** Read the exam task and the student answers. Then tick the questions that they answer.

You recently bought something new. Write an online review. Say:

- what you bought.
- why you bought it.
- why you were surprised by it.

	A	B
What you bought		
Why you bought it		
Why you were surprised		

A

I bought this from one of my favourite online stores. It wasn't expensive and I liked the colour. But the colour was different from the photo. I thought it was red, but it was purple.

B

Last Saturday, I ordered a new wallet online. It came very quickly. But when I opened the box, the wallet was a lot bigger than it said on the website. It doesn't even fit in my pocket.



- 2** Complete another student's answer with the words in the box.

back | because | really | unfortunately

I bought a new swimsuit online (1) _____ I'm going on a beach holiday soon. The website said it had a pocket, but (2) _____ it didn't. I'm (3) _____ unhappy and would like my money (4) _____.



- 3** Now look at this writing task and complete the plan.

You recently visited a new department store that has opened in your town. Write an online review. Say:

- where it is.
- what you can buy there.
- why you liked or didn't like it.

	About	Useful words	Useful language
Question 1	Where?	near, next to, _____	It is _____. It's near _____.
Question 2	What you can buy?	clothes, shoes _____	They sell _____. You can buy _____.
Question 3	Like/Dislike?	like, love, _____	I really liked _____. I thought _____.



- 4** Write your review in an appropriate style. Write 25–35 words.

PROGRESS CHECK

1 Complete the text with the words in the box.

assistant | centre | costs | credit | customers | for | receipt | shopping | store | try

I work as a personal shopper, and I help people choose the clothes they want to buy. I work in a large department (1) _____ in an expensive shopping (2) _____ in London, so the customers are often rich and sometimes famous. I started here as a shop (3) _____ eight years ago, and then last year I joined the personal shopping team. I have to know a lot about what fashions are popular with men and women and also with teenagers.

One of my best (4) _____ is a well-known TV and film actor. I often spend over three hours (5) _____ with her. We look at lots of different clothes and then I look for things for her to (6) _____ on. It's important that I tell her the truth about what the clothes look like. I don't know how much money she has, but she never asks how much anything (7) _____. She just pays (8) _____ everything with a(n) (9) _____ card and never even asks for a(n) (10) _____!



2 Choose the best answer to complete each sentence.

- 1 I've been to Egypt, but I _____ the Pyramids.
a) 've seen b) 've never seen
c) 've ever seen
- 2 Jack _____ shopping and look what he's bought for us.
a) 's been b) 's went c) 's going
- 3 'Have you met Donna?' 'No, I _____.'
a) haven't b) 'm not c) don't
- 4 I hope you _____ about our party next Saturday.
a) haven't forgotten b) haven't forgot
c) haven't forget
- 5 Jason _____ the shirt a few years before he met me.
a) was buying b) has bought
c) bought
- 6 You _____ it much so can I borrow it?
a) haven't wear b) didn't wear
c) haven't worn
- 7 Andy _____ his wallet in the park last night.
a) has lost b) lost c) loses
- 8 I _____ that necklace all my life.
a) owned b) own c) 've owned

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

3 Choose the best answer (A, B or C) to complete the conversations.

- 1 What time do you close?
A It's late.
B In 45 minutes.
C Please turn it off.
- 2 Where are the belts?
A Would you like to try it on?
B They're next to the handbags.
C We only have them in brown.
- 3 That's £28, please.
A Can I pay by credit card?
B Here's your change.
C We only take cash.
- 4 Have you got this one in a bigger size?
A I don't like the colour.
B No, unfortunately not.
C Not at all.
- 5 I'd like to try this on.
A It's £12.
B Would you like a bag?
C Yes, of course.

7

The future of learning

READING | Multiple-choice cloze | A news article

→ Student's Book, pages 70–71

1 Read the short text about homework. Match the highlighted words to the meanings (1–5) below.

How many hours a week do you usually spend doing homework? What about your friends? How many hours do they do each week? In Shanghai in China, students often get 13 hours of it every week. That is more than students get anywhere else in the world. But does doing more homework help these students learn more? Not everyone thinks it does. Students in Finland get less than three hours per week and they have one of the best school systems in the world.

- | | |
|------------------------------|------------------|
| 1 students in Shanghai _____ | 4 homework _____ |
| 2 students in Finland _____ | 5 13 hours _____ |
| 3 your friends _____ | |

2 Look at the highlighted phrases in the article on page 53. Match the underlined words to their meanings (A or B).

- How do you usually feel at this time?
A when you wake up
B when you go to bed
- ... some of them think secondary schools need to start at 10 or 11am.
A teenagers
B scientists
- But there students usually get a lot more homework.
A the school
B Russia
- ... in Spain they can sometimes be there from 9am to 5pm ...
A pupils
B teachers
- Most of them start school at 8am ...
A students in South Korea
B parents of Korean students

3 Read the article about school days in different countries. For questions 1–8, choose the best word (A, B or C) for each space.

- | | | |
|-------------|------------|------------|
| 1 A on | B up | C in |
| 2 A every | B all | C this |
| 3 A lots | B few | C most |
| 4 A soon | B earlier | C earliest |
| 5 A shorter | B bigger | C longer |
| 6 A for | B in | C with |
| 7 A see | B look | C think |
| 8 A bedroom | B sleeping | C bed |

4 Find words in the article which match these definitions.

paragraph 2

- this person tries to understand how the world works _____
- a period of time you learn something at school _____

paragraph 3

- a school you go to from the age of 11 _____

paragraph 4

- the studying students do after school _____
- children at school _____
- when you stop work to eat or rest _____



School days around the world

What time are you going to get (1) _____ tomorrow morning? How do you usually feel at this time?

Recently, scientists learnt that teenagers need nine hours' sleep (2) _____ night. However, scientists believe (3) _____ teenagers are not getting enough sleep and are not able to learn properly during early morning lessons. Because of this, some of them think secondary schools need to start at 10 or 11am.

Around the world, secondary schools often start (4) _____. In Argentina and Brazil, students often go to school in the morning, afternoon or sometimes in the evening. If they go to school in the morning, they usually finish at about 1pm, but they often start at 7am.

In Russia, schools start at around 8am and finish at 1 or 2pm. But there students usually get a lot more homework. They have (5) _____ school days in the USA, where most schools start between 8 and 8:30 am and finish between 3 and 3:30 pm. In the UK, pupils are usually at school from 9am to 3 or 3:30 pm, and in Spain they can sometimes be there from 9am to 5pm, but with a two-hour break (6) _____ lunch.

But if you think your school day is long, just (7) _____ at a normal day for a teenage student in South Korea. Most of them start school at 8am and finish at 4pm, but then many parents pay for them to go to evening school from 6pm to 9pm. And after that, they do their homework before they go to (8) _____. That is a long day!



7 GRAMMAR 1 | *going to*

→ Student's Book, page 72 → Grammar reference, Unit 7, Student's Book, page 156

1 Complete the sentences with the correct form of *going to*.

- _____ you _____ study English before you go and live in the USA?
- He _____ take the bus to school; he's going to walk.
- What _____ I _____ say to the teacher about my homework?
- Petra and Sally _____ get up early tomorrow because they don't have to go to school.
- I _____ finish my homework tonight because I don't want to do it tomorrow.
- Leah _____ study hard for her exams because she wants to do well.
- _____ we _____ have a party after the exams?
- Marsha _____ study in the library later because she has volleyball practice.
- We _____ have lessons today because we are going on a school trip.
- Stefan _____ ask Jon to work on the project with him.

2 Look at the table about the students' plans for the summer holiday. Write sentences using *going to* and the prompts.

	Brad	Katie	Mo
Visit relatives	✓	✗	✗
Study for the exams	✗	✗	✓
Work in a shop	✗	✓	✗
Go to summer camp	✓	✗	✓
Go to the beach	✓	✓	✗

1 Brad / visit relatives

2 Mo / study for the exams

3 Katie / work in a shop

4 Brad and Mo / go to summer camp

5 Katie / go to summer camp

6 Brad and Katie / go to the beach

7 Mo and Brad / work in a shop

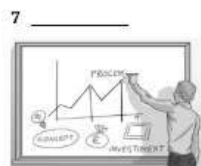
8 Mo / visit relatives

7 VOCABULARY | Topic vocabulary | Word patterns | Collocations

→ Student's Book, page 73 → Vocabulary reference, Student's Book, page 166

1 Match the words in the box to the pictures (1-8).

biology | board | bookshelf | desk | dictionary | geography | history | maths



2 Choose the correct words.

- Most animals learn almost everything **from** / **to** their parents.
- I arrived **to** / **at** the station five minutes before the train left.
- Can you help me **with** / **for** this question, please?
- How many books did you borrow **to** / **from** the library?
- There is so much to learn **about** / **on** 20th-century history.
- I'm tired. I was **at** / **to** work until 8:00 pm tonight.

3 Match to make sentences.

- I'm going to leave _____ a) pictures of animals and people.
- Jack learnt _____ b) university in this city?
- My friends are all going to do _____ c) a course in history next term.
- He usually draws _____ d) Spanish in Chile.
- Anna's going to take _____ e) their homework this evening.
- How many students go to _____ f) school at the end of next year.

7 GRAMMAR 2 | *will* and *going to*

→ Student's Book, page 75 → Grammar reference, Unit 7, Student's Book, page 156

1 Look at the pictures and complete the sentences with the correct form of *will* or *going to* and the verbs in brackets.Look! The train _____ (leave).
Quick!A: Excuse me. Where is the history classroom?
B: I'm going there now. I _____ (show) you.

Look! I think it _____ (rain).

Can I borrow your tablet? I promise
I _____ (break) it.

Oh, no! Liverpool _____ (win) this match.

What _____ you
_____ (do) with all those books?

7 LISTENING | Gap fill

→ Student's Book, page 74



1 Look at the sentences (1–5) in Exercise 2. Choose the correct type of information that you need to write in the gaps.

- 1 an age / a year / a time 4 a day / a time / a place
2 a subject / a piece of technology / some clothes 5 a person / a time / a description
3 a place / a person / an activity



2 Listen to an interview with a journalist talking about a school in London. Complete the information.

- 1 The London Acorn School is for: children aged three to _____.
2 School rules: students and teachers can't use _____ at school.
3 TV: students under 12 can't watch it at school or at _____.
4 Computers: over 14s can use them in _____.
5 Education: people say the teaching is _____.

7 SPEAKING | Interview

→ Student's Book, page 76



1 Complete the sentences with the words in the box.

future | next | plan | tomorrow | when
years' time

- 1 _____ I'm 18, I'm going to go to university. **future plans / predictions**
2 _____ night, I'm going to write an essay about my holiday. **future plans / predictions**
3 In the _____, more students will have lessons online. **future plans / predictions**
4 I _____ to visit England in the summer holidays. **future plans / predictions**
5 In two _____, a lot more students will want to go to university. **future plans / predictions**
6 _____ month, there is going to be an important exam at school. **future plans / predictions**



2 What are the sentences in Exercise 1 about: future plans or predictions? Circle the correct answers.

3 Write answers to these questions about you.

- 1 What languages will you study next year?

- 2 How much homework are you going to do at the weekend?

- 3 What are you going to do in the next school holidays?

- 4 Do you think you will ever study in a foreign country?

- 5 Do you think students will learn from books in the future?

7 LANGUAGE IN USE | Multiple-choice cloze

→ Student's Book, page 77



1 Choose the best word to complete each sentence.

- 1 Radka is a really good student. She's going to _____ maths and science next year.
a) know b) study c) teach
- 2 We always _____ breakfast before we go to school in the morning.
a) have b) do c) take
- 3 Did you _____ the homework last night?
a) make b) have c) do
- 4 It wasn't easy to _____ new friends when I started at a new school.
a) know b) make c) take
- 5 Everyone needs to _____ a test before they can study in this class.
a) take b) read c) give
- 6 What time do you usually _____ school at the end of the day?
a) get b) leave c) start



3 Read the text below and choose the correct answer to fill each gap.



A different education

I started school when I was five, but I didn't enjoy it. Everyone in my class had to do the same things, but we were all interested (1) _____ different things. In Year 2 we also had to (2) _____ tests in English, maths and science. We spent a lot of time studying things for the tests. I didn't think it was very interesting or important. I (3) _____ my mum how I felt and, then, one day she decided that I didn't have to go to school again.

I'm 13 years old now and for the last six years I've learnt (4) _____ the world by myself. My two older brothers and my mum are also at home to help me (5) _____ questions and to make sure I have something useful to do. At the moment, I (6) _____ how to make an engine for a small car I'm going to build.

I don't usually start studying (7) _____ about 10 or 11am, because that's when I feel most awake. We always stop and (8) _____ lunch together at around 1pm and then go for a walk. In the afternoon, we often play sport or music together and once a week I go swimming with some other young people. Like me, they don't go to school. It's a great way to (9) _____ friends. In the evenings, I often work more on my projects, go online or read. But it doesn't feel like I'm (10) _____ homework because I'm really interested in everything I do.

- | | | | | | |
|----------|---------|---------|------------|-------------|---------------|
| 1 A in | B to | C about | 6 A learn | B 'll learn | C 'm learning |
| 2 A have | B give | C take | 7 A until | B after | C from |
| 3 A told | B spoke | C said | 8 A take | B do | C have |
| 4 A for | B from | C about | 9 A get | B make | C take |
| 5 A to | B with | C for | 10 A doing | B making | C writing |



1 Read texts A and B and choose T (True) or F (False).

- | | |
|---|-------|
| 1 The school sports day starts in the morning. | T / F |
| 2 You need to tell the teacher a week before. | T / F |
| 3 You need two T-shirts. | T / F |
| 4 They need more players for the volleyball team. | T / F |
| 5 Linda hasn't got a blue T-shirt. | T / F |
| 6 Linda wants Nadia to phone her this weekend. | T / F |

A

School Sports Day

Would you like to run, swim or play football, tennis or volleyball for your class?

The school Sports Day is on Wednesday, 4 June. It starts at 1pm.

Complete the form below and give it to your teacher before Wednesday, 28 May.

Bring your trainers, shorts, one blue T-shirt and one white T-shirt.

B

Hi Nadia,

Have you read about Sports Day next month? I'm going to play volleyball for our class. We haven't got enough players. Would you like to join our team?

Just tell me if you want to do it and I will write your name down on the form. You'll need one blue and one white T-shirt. Have you got any? I've got a blue one you can borrow.

Message me this weekend.

See you on Monday,

Linda

2 Find words in the texts which mean the same as the underlined words in the notes.

- | | |
|--------------|-------|
| 1 afternoon | _____ |
| 2 sports kit | _____ |
| 3 needs more | _____ |
| 4 complete | _____ |
| 5 Text | _____ |

School Sports Day
When: Wednesday, 4 June in the afternoon
What to take: sports kit
Sport: Linda needs more people to make a volleyball team.
What to do: Tell Linda. She will complete the form.
Text Linda: this weekend

3 You're Nadia. You're going to write a short reply to Linda. Complete the plan.

Part	Useful words and phrases	My notes and answers
Start your email	Hello ... Hi ... _____	
Have you read about Sports Day?	Yes, I saw the sign the sign about Sports day at school today.	I think it will be _____.
Would you like to join our team?	Yes, that's a good idea. I'd really like to.	I really _____. Volleyball is _____.
Have you got any?	Yes, I've got all the sports kit, thanks. No, I haven't got a blue T-shirt ...	so I'd love to borrow yours, please.
Last line	See you later, _____ Love,	

4 Write your message to Linda in an appropriate style. Check that you answer her three questions. Write 25–35 words.

PROGRESS CHECK

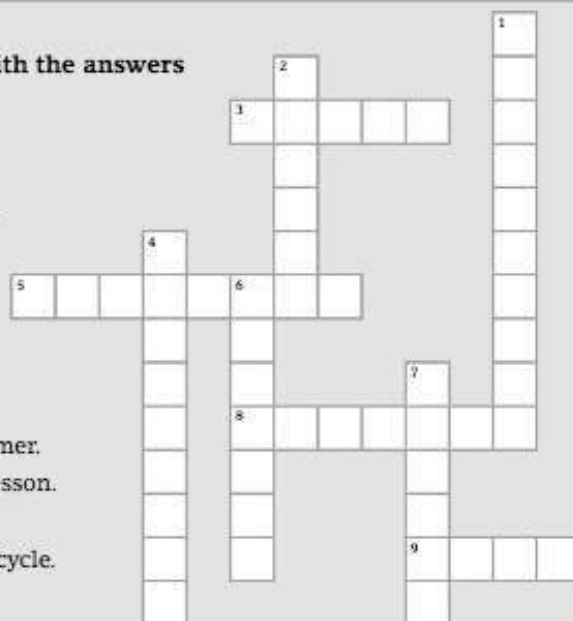
- 1** Read the sentences and complete the crossword with the answers or missing words.

ACROSS

- 3 The teacher writes on this for everyone to read.
 5 I read about Henry VIII last year, but I can't _____ how many wives he had.
 8 A place that is full of books you can borrow.
 9 Can you _____ me with these maths questions?

DOWN

- 1 This book tells you what every word means.
 2 Nina is going to take a _____ in painting next summer.
 4 We learn all about rivers, mountains and people in this lesson.
 6 In this lesson, we learn about animals and plants.
 7 When I was younger, my dad _____ me to ride a bicycle.



- 2** Choose the best answer to complete each sentence.

- 1 Tomorrow a new student from London ____ join the class.
 a) is going to b) will be c) is going
 2 We haven't got any pens. ____ ask the teacher for some?
 a) You'll b) Are you going to c) Will you
 3 The new head teacher has said she ____ talk to our class next week.
 a) 's going to b) will c) are going to
 4 'I don't feel well.' 'OK, then we ____ go to the concert tonight.'
 a) don't b) won't c) aren't going to
 5 What ____ do with all that paper?
 a) will you b) you're going to c) are you going to
 6 That car is going too fast. I don't think it ____ stop.
 a) will be b) isn't going to c) is going to
 7 How many people in our class do you think ____ go to university?
 a) is going to b) will c) are going to
 8 'The board is very dirty.' 'I ____ clean it for you.'
 a) 'll b) 'm going to c) 'll going to

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

- 3** Write one word in each gap to complete the text.

SCHOOLS IN THE PAST

Do you ever wake up and not want to go to school? Perhaps you have to (1) _____ a difficult test. Well, the next time you don't want to go, just think (2) _____ what school was like in the past.

In 1870, for the first time, every child in Britain had to go to school. But schools were very different. The classrooms were large, cold and there weren't any pictures (3) _____ the walls or (4) _____ books. The teacher spent most of the lesson writing on the board while the children sat on chairs looking (5) _____ the board and copying what he or she wrote on small boards. At the end of each lesson, they cleaned the board and started again. They couldn't save their work. They had to remember everything! And they did (6) _____ study all the interesting subjects we do today. They just learnt how to read, write and do basic maths.

Children (7) _____ school at 9am and finished at 5pm, but usually went home (8) _____ 12 to 2pm for lunch. Teachers sometimes hit children with thin pieces of wood for being late or lazy.

Schools today are amazing places to study and make friends. One of the reasons is that we have learnt a (9) _____ from the schools of the past. But what do you think the schools of the future (10) _____ be like?



READING | Right/Wrong/Doesn't say | An online article

→ Student's Book, pages 80–81

- 1 Read the article on page 61 quickly. Complete the sentences with the years in the box.

2014 | 2015 | 2016 (× 2)

- 1 Josh Bayliss started his last year at school in _____.
- 2 Josh left school in _____.
- 3 Josh played for the Bath Rugby Club under-18 team in _____.
- 4 Josh played for the England under-18 team in South Africa in _____.

- 2 Read these sentences about Josh Bayliss and underline the important words.

- 1 Josh Bayliss comes from a large city.
- 2 There were many pupils at Josh's school.

- 3 Read the first sentence in the article. Are the sentences in Exercise 2 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

- 1 A Right B Wrong C Doesn't say
- 2 A Right B Wrong C Doesn't say

- 4 Read the article about Josh Bayliss again. Are sentences 1–7 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

- 1 Josh Bayliss' school was quite far from his house.
A Right B Wrong C Doesn't say
- 2 Josh started playing rugby before he was 12.
A Right B Wrong C Doesn't say
- 3 Josh studied hard at school and passed all his exams.
A Right B Wrong C Doesn't say
- 4 Josh can eat and drink anything he wants.
A Right B Wrong C Doesn't say
- 5 Josh left school and then played with the England under-18 team.
A Right B Wrong C Doesn't say
- 6 Josh's team won some of their matches in South Africa.
A Right B Wrong C Doesn't say
- 7 Josh is playing on the England team at the next Rugby World Cup.
A Right B Wrong C Doesn't say



- 5 Find these words and phrases in the article. Then match them to definitions (1–6).

bad luck | fitter | grew up | international | last | look after

- 1 got older, became an adult (paragraph 1) _____
- 2 including two or more countries (paragraph 1) _____
- 3 final (paragraph 2) _____
- 4 healthier (paragraph 2) _____
- 5 take care of someone (paragraph 2) _____
- 6 something bad that happens to someone and was not planned or wanted (paragraph 3) _____

www.JoshBa ...

Josh Bayliss

A young player with a bright future



Josh Bayliss grew up in a town in south-west England and he went to school near there. When Josh was 10, he tried rugby at school and soon after he played for the school team. Then Bath Rugby Club invited him to join their schoolboy team and in 2014 he started playing for their under-18 team. Josh went to Millfield School, which is well known for its sports. Pupils can choose from over 30 different sports and there are around 100 coaches to help them. A large number of the pupils from the school enter international sports competitions every year.

In September 2015, Josh began his last year of school, so he had to study hard. He also wanted to play for the England under-18 rugby team, so he needed to find time to practise. Josh plays at the back of the team and during the match he has to run a lot. He needs to be stronger, faster and fitter than other players because he wants to play against the best teams in the world. He also needs to look after himself and he should be careful about what he eats.

Josh finished school in June 2016. Two months later he travelled to South Africa with the England under-18 rugby team. The team played well, but they lost all three of their matches. Their coach said that it was bad luck, but he thinks that they will be a very good team in the future. Josh is now playing for England's under-19 team and he may be on the England rugby team at the next Rugby World Cup. He certainly hopes so!

8

GRAMMAR 1 | Modals (1): ability, necessity, obligation, possibility

→ Student's Book, page 82 → Grammar reference, Unit 8, Student's Book, page 157

1 Complete the sentences with *can*, *can't*, *could* or *couldn't*.

- All my friends _____ ride horses, but I can't.
- My brother _____ go skiing last weekend because his leg hurt.
- _____ you ride a bike when you were five?
- When Laura was young, she _____ swim really well and she won prizes.
- Can you speak more slowly, please? I _____ understand you.
- I _____ play volleyball yesterday because I was ill in bed.
- We _____ go swimming with you. We're studying for a test.
- _____ you run faster than your friends or are they faster than you?

2 Complete the swimming club rules with the correct form of *have to* or *don't have to*.Langton
Swimming Club

- If you are under 16, you _____ come with an adult or you can't use the club.
- The club is free for members. They _____ pay.
- Swimmers _____ wear a swimming cap in the pool. You can't swim without one.
- Everyone _____ have a shower before going into the pool, or they can't go in.
- You _____ bring your own towel or shampoo. We have everything you need here.
- You _____ put your wet towels in the bins. Please do not leave them on the floor.

3 Complete the sentences with the correct form of *may*, *must* or *need to* and the verbs in brackets.

- I _____ (stay) at home today and watch the athletics on TV. I'm not sure.
- We're playing at 11am, but you _____ (drive) us to the match. We're going by bus.
- You _____ (run) near the swimming pool.
- You can't leave now! You _____ (stay) and see the end of the match.
- _____ I _____ (bring) my own tennis balls or can I borrow some?
- My brother's won all his matches easily. I'm not sure, but I think he _____ (win) the final.

8

VOCABULARY | Topic vocabulary | Word formation | Collocations

→ Student's Book, page 83 → Vocabulary reference, Student's Book, page 166

1 Read the descriptions of some words about sport. What is the word for each one? The first letter is there to help you. There is one space for each other letter in the word.

- You hit a tennis ball with this. r _____
- Women wear this to swim. s _____
- You need to buy this to get into a match. t _____
- You sit on a horse and do this. r _____
- This person tells the team what to do in a match. c _____
- The clothes or things you need to play a sport. k _____

2 Complete the sentences with the correct form of the words in the box.

play | run | surf | swim | win

- Every morning, my mum _____ in the pool before she goes to work.
- Our team were better, so we _____ the basketball match 45-32.
- My brother loves to run. He is a fast _____ . He won the 400-m race in the stadium yesterday.
- I like tennis, but I'm a terrible _____ .
- I want to go to Hawaii with my surfboard and _____ in the sea there.

3

Match to make sentences.




- | | |
|--|---|
| 1 In basketball, you need to throw _____ | a) badminton, but I want to. |
| 2 You can't climb _____ | b) the race, but I can't run very fast. |
| 3 My sister may enter _____ | c) swimming in the lake. |
| 4 I've never played _____ | d) the skiing competition. She's very good. |
| 5 In the summer, we often go _____ | e) the ball to someone in your team. |
| 6 I hope I win _____ | f) that mountain without good boots. |

8

GRAMMAR 2 | Modals (2): advice, permission, polite requests, prohibition

→ Student's Book, page 85 → Grammar reference, Unit 8, Student's Book, page 158

1 Look at the table and complete the conversation with the correct form of *can*.

Ride a bike	Play tennis	Go swimming
		
?	✓	✗

Kim: (1) _____ I come with you to the sports centre this afternoon?

Sue: Yes, sure. Today we (2) _____ play tennis, but we (3) _____ go swimming unfortunately.

Kim: That's a shame. Last week, we (4) _____ do both activities.

Sue: Yes, but the pool is closed today. (5) _____ you ride a bike? I'm going to cycle there.

Kim: I can, but I'm not sure if I'm allowed. I'll check with my parents. But (6) _____ you possibly lend me a bike? Mine is broken.

2 Complete the sentences with *should* or *shouldn't* and a verb from the box.

eat | get | play | talk | wear | worry

- You _____ a big meal before you go swimming. It may make you feel ill.
- Runners _____ comfortable shoes when they go running.
- If we need to buy tickets, we _____ to the stadium early.
- Shh! You _____ loudly at a tennis match.
- Your sister _____ about the match. I'm sure she'll win!
- If you think football is boring, you _____ basketball. I think it's more exciting.

3 Complete the second sentence so that it has a similar meaning to the first. Use the correct form of *can*, *have to*, *must* or *should* and any other words you need.

Example: It is prohibited to wear outdoor shoes in the sports hall.

You mustn't wear _____ outdoor shoes in the sports hall.

- We weren't allowed to go into the gym because the teacher wasn't there.
We _____ into the gym because the teacher wasn't there.
- Is it possible for you to open the window, please? It's hot in here.
_____ you _____ the window, please?
It's hot in here.
- It's a good idea to buy tickets for the match early.
We _____ tickets for the match early.
- It is prohibited for students under 16 to use the gym.
You _____ the gym if you are under 16.

8 LISTENING | Multiple matching

→ Student's Book, page 84

1 Match the phrases a–e to the words 1–5 with a similar meaning.

- 1 running a) walking to the top of a mountain
2 tennis b) going out in a boat
3 climbing c) riding a bike
4 sailing d) moving very quickly on foot
5 cycling e) playing a racket sport

2 Listen to five people talking about sport. As you listen, choose each person's favourite sport, a or b.

- Speaker 1 a) sailing b) swimming
Speaker 2 a) tennis b) table tennis
Speaker 3 a) running b) cycling
Speaker 4 a) football b) rugby
Speaker 5 a) skiing b) climbing

3 Listen to two people talking about their friends. For each friend, choose his or her favourite sport. There are three extra letters you do not need.

Friends

- 1 Ben
2 Harry
3 Paula
4 Lisa
5 Steve

Sports

- A table tennis
B swimming
C cricket
D rugby
E surfing
F sailing
G basketball
H skiing



8 SPEAKING | Collaborative task

→ Student's Book, page 86

1 Look at the information opposite about a basketball competition. Then complete the questions about it.

- 1 Where _____ competition?
2 When _____ ?
3 What _____ win?
4 _____ for children?
5 _____ telephone number?

2 Complete the answers to the questions in Exercise 1.

- 1 It's at the _____.
2 It's from _____ to _____.
3 You can win _____.
4 Yes, it is. It's for children aged _____.
5 It's _____.

3 Look at the information opposite about a tennis competition. Then write questions and answers like the ones in exercises 1 and 2.

Basketball Competition

City Sports Centre
22–25 July
Win a sports kit for your team!
Players have to be aged 12–16
Want to know more? Call 1230 3333

Tennis Competition

Chester Tennis Club
28 July
Win a tennis lesson from a top pro!
Players have to be over 18
Competition starts at 10am

8 LANGUAGE IN USE | Multiple-choice cloze

→ Student's Book, page 87

1 Complete the sentences with the correct modal verb in the positive or negative form.

can | could | may | must | should

Example: You should only go swimming in the sea when there are other people with you.

- 1 At school we _____ walk in the corridors, not run.
2 _____ you help me, please?
3 When I was three, I _____ ride a bike. I learnt when I was five.
4 You _____ go swimming straight after eating.
5 Ask Lauren, she _____ be able to help you.

2 Read the text below and choose the correct answer to fill each gap.

www.the world ...

The World Alternative Games

Everyone has heard of the Olympic Games, (1) _____ you probably don't know about the World Alternative Games. These games started in Llanwrtyd Wells, Wales, (2) _____ 2012, which is the same year the Olympic Games were held in London. In fact, the idea for these games came (3) _____ they chose London for the Olympics. The people of this very small Welsh town decided that the town

(4) _____ hold their own sporting event, and they started the World Alternative Games. In the first year, (5) _____ 2,000 people took part in 35 events, such as the Man versus Horse marathon. This race is 35 km, so it is shorter (6) _____ a marathon. It is for runners (7) _____ people riding horses. Perhaps the most important rule is that the horses (8) _____ to start 15 minutes after the runners.

- 1 A before B but C because
2 A in B on C at
3 A until B after C but
4 A mustn't B should C have to
5 A over B more C most
6 A as B from C than
7 A but B because C and
8 A should B can C have



1 Read the exam task. What information do you need to give Becca? Tick the correct answers (1–6).

Write an email to Becca and answer her questions.

From: Becca
To: _____

You haven't told me about your PE lessons at school. How often do you do PE at school? Who's your teacher? What clothes do you have to wear?

Write **25–35** words.

- | | |
|--------------------------|--------------------------|
| 1 how often | <input type="checkbox"/> |
| 2 the place | <input type="checkbox"/> |
| 3 the person who teaches | <input type="checkbox"/> |
| 4 the sports kit | <input type="checkbox"/> |
| 5 the other students | <input type="checkbox"/> |
| 6 the name of the school | <input type="checkbox"/> |

2 Read the model emails below (A, B and C). Then complete the checklist. Which is the best email?

A Dear Becca,
Thank you for your email. I'm going to tell you about my PE lessons at school. My teacher is called Mr Hampton and he is very nice. Sometimes we can choose the sport and other times he tells us what we are going to do. I would like to try badminton next.
Best wishes,
Jack

B PE's three times on week. The teacher's name are Mrs Roberts. We don't have wear special clothes.

C Hi Becca,
We've got PE twice a week. Our teachers called Mr Thomas. We have to wear a white T-shirt and blue shorts. We don't have to bring racket or balls!
Write soon,
Danny

Checklist ✓

	A	B	C	ME
1 The email uses informal style.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 It starts and ends in the right way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 It answers all of Becca's questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 It's about 25–35 words.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 The spelling and grammar is correct.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The best email is ____.

3 Read these sentences from the emails in Exercise 2. Rewrite the underlined words correctly.

- I'm going to tell you about my PE lessons. _____
- Our teachers called Mr Thomas. _____
- PE's three times on week. _____
- The teacher's name are Mrs Roberts. _____
- We don't have wear special clothes. _____

4 Write your own email to Becca. Then check your email using the checklist in Exercise 2.

PROGRESS CHECK

- 1** Complete the email with the words in the box. There are two extra words you do not need.

club | coach | go | kit | members | play | teams | throw | ticket | winner

From: Natalie

To: Emily

Hi Emily,

Thanks for your email. You asked me about my favourite sport. I've got two actually – tennis and netball. I know you (1) _____ tennis, so let me tell you about netball. There are two (2) _____ of seven players. It's like basketball, you get points by putting the ball into a ring – the team with the most points is the (3) _____. In basketball, you can move with the ball, but in netball you can't, you have to (4) _____ the ball to another player. The sports (5) _____ is similar to tennis – girls wear a T-shirt, a skirt and trainers, but the ball is much bigger and heavier than a tennis ball. I started playing on the school netball team about three years ago. Then our town's netball (6) _____ asked me to play in their under-16 team. Our (7) _____ is amazing; she never gets angry even when we lose. The next Netball World Cup is going to be near my home. I hope I can buy a (8) _____ to watch a match.

I hope this answers your question.

Write soon,

Natalie



- 2** Choose the correct answers.

- | | |
|---|--|
| 1 A: Are you going to play tennis after school?
B: I don't have to / can't / couldn't play. I've hurt my hand. | 5 A: Can / Could / Should your brother run as fast as you?
B: No, he isn't a fast runner. I'm much faster. |
| 2 A: I want to watch the match on TV.
B: You should / don't have to / can't tidy your room first. There are clothes everywhere! | 6 A: I need some new trainers.
B: You should / can / don't have to look online. They're much cheaper. |
| 3 A: When did you learn to climb trees?
B: I can / could / should climb them when I was six. | 7 A: Can I / Should I / I have to go swimming with my friends?
B: Yes, but remember we're going to have dinner with Grandma later. |
| 4 A: My brother would like to try a new exciting sport.
B: Well, he shouldn't / couldn't / doesn't have to play rugby. It's really dangerous. | 8 A: I'll never finish this homework and I've got a match this afternoon.
B: Don't worry, we shouldn't / couldn't / don't have to give it to the teacher until Monday. |

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

- 3** Choose the best answer (A, B or C) to complete the conversations.

- | |
|---|
| 1 You should get a new racket from Sports World.
A Yes, of course it is.
B That's a good idea.
C I have to buy a new racket. |
| 2 Have you ever been to a basketball match?
A We're going to be there soon.
B I went to one last summer.
C You've been to a match. |
| 3 Are you going to enter the competition?
A I'm not sure.
B I won't play.
C I didn't. |
| 4 Shall we go surfing later?
A I'm sorry. I can't swim.
B You don't have to.
C We couldn't go. |
| 5 We couldn't play tennis because it was raining.
A Were you playing tennis?
B Did you play tennis?
C What did you do? |

9

Whatever the weather

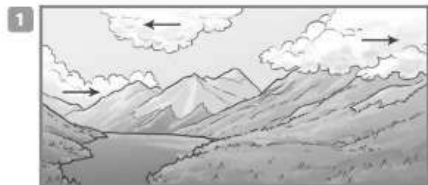
READING | Multiple-choice cloze | A magazine article

→ Student's Book, pages 92-93

1 Look at the article quickly. Then choose the correct answers.

- 1 The text is for **scientists** / adults and children.
- 2 The text is from a **newspaper** / magazine.
- 3 The text is about **walking in the mountains** / the weather.

2 Read the article on page 69 quickly. Then look at the pictures and choose the best sentences (A, B or C) to describe them.



- A It's going to be a nice day.
- B I think it's going to rain.
- C I don't think it's going to rain until tomorrow.



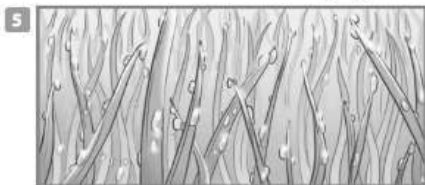
- A It's raining at the moment.
- B It isn't going to rain in the morning.
- C It's going to rain soon.



- A I think there's going to be a storm.
- B There isn't going to be a storm.
- C It's going to be a fine day.



- A I think it's going to be a nice afternoon.
- B Take your umbrella. It's going to rain.
- C It's going to be windy.



- A It's quite windy.
- B It's going to rain.
- C It may be a lovely day.

3 Read the article about the weather. For questions 1-8, choose the best word (A, B or C) for each space.

www.whatwill...

WHAT WILL THE WEATHER BE LIKE LATER?

It's morning, you're (1) _____ in the mountains and you haven't got a mobile phone. You'd like to go walking, but how can you tell if it's going to rain?

We all know that dark clouds usually bring rain, but did you know that if clouds are moving in different directions in the (2) _____, it can also mean rain?

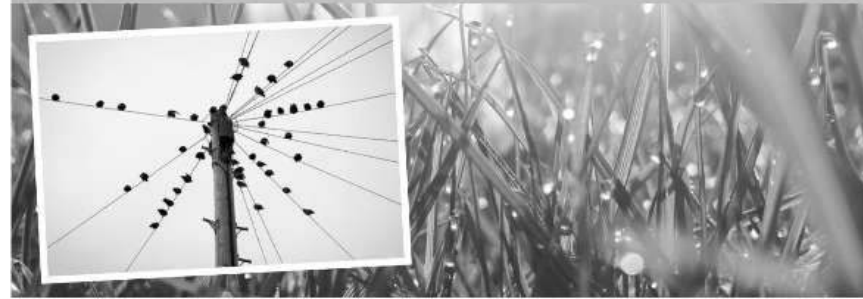
The moon can help you predict the weather too. If you see a white cloudy circle around it at night, this is probably a cloud that will bring rain in the next (3) _____ days. And if the sky is pink or red in the evening, there will usually be good weather the next day.

Animals and plants can also be useful for predicting the weather. If you (4) _____ birds flying high, this is a good sign. They only do this in fine weather that isn't going to change soon.

But if you see them flying low or sitting on telephone lines, this usually means that a (5) _____ is on its way.

Birds also become quiet and cows often lie down just before a storm starts. And if you look at the grass early in the morning and it's wet, it probably (6) _____ rain. But if it's dry, this could be because of strong winds or clouds, which may bring rain.

People have (7) _____ these lessons over hundreds of years. So the next time you are in the countryside and want to know what the weather will be like, (8) _____ off your phone and look around you.



- | | | | | | |
|-------------|---------|---------|-------------|-----------|---------|
| 1 A staying | B being | C going | 5 A storm | B wind | C cloud |
| 2 A sea | B sky | C night | 6 A isn't | B doesn't | C won't |
| 3 A couple | B few | C some | 7 A studied | B learnt | C done |
| 4 A look | B watch | C see | 8 A put | B shut | C turn |

4 Complete the sentences with the highlighted words in the article.

- | | |
|--|--|
| 1 Every night, we walked home by the light of the _____. | 5 I'd like to go skiing in the _____ this winter. |
| 2 The football pitch is covered in green _____. | 6 There are some large dark _____ and I think it's going to rain. |
| 3 There are lots of farms and forests in the _____. | 7 Lots of trees fell on the road during the terrible _____ last night. |
| 4 It was a warm and sunny day and the _____ was blue. | 8 I usually go to sleep soon after I _____ on my bed. |

GRAMMAR 1 | Zero conditional, first conditional

→ Student's Book, page 94 → Grammar reference, Unit 9, Student's Book, page 158

1 Complete the zero conditional sentences with the correct form of the verbs in brackets.

- When there _____ (be) a storm, our dog always _____ (run) under my bed.
- Tomatoes _____ (be) better when they _____ (grow) in the sun.
- If it _____ (be) sunny in the morning, I usually _____ (go) running around the park.
- If you _____ (swim) in the sea in summer, the water _____ (be) usually warm.
- Water _____ (become) ice when it _____ (get) very cold.
- If it _____ (snow) in this country, they often _____ (close) the schools.

2 Complete the first conditional sentences with the correct form of the verbs in brackets.

- If I _____ (feel) better this weekend, we _____ (go) for a walk in the mountains.
- _____ they _____ (play) the match tomorrow if it _____ (snow) a lot tonight?
- If there _____ (be) lots of people on West Beach, we _____ (drive) to a different one.
- We _____ (get) wet if we _____ (take) an umbrella with us.
- _____ you _____ (wait) for me if I _____ (be) late?
- What do you think _____ (happen) if it _____ (rain) all night?

3 Write zero or first conditional sentences using the prompts.

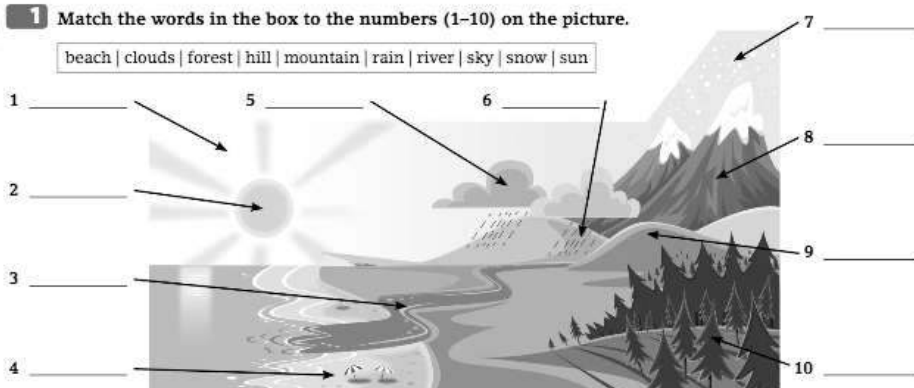
- | | |
|---|--|
| 1 Rain / change / into snow / when / it / very cold | 4 When / sunny / I / always wear / hat |
| 2 She / take / taxi / if / rain | 5 If / weather / get / better / we / have / picnic |
| 3 If / we / get lost / we / phone / our parents | 6 Everyone / happy / if / sunny / tomorrow |

VOCABULARY | Topic vocabulary | Word patterns | Word formation

→ Student's Book, page 95 → Vocabulary reference, Student's Book, page 167

1 Match the words in the box to the numbers (1-10) on the picture.

beach | clouds | forest | hill | mountain | rain | river | sky | snow | sun



2 Put the words in the correct order to make sentences.

- learnt / by / bears / visiting / We / the forest / about
- experiment / about / to / find out / Miranda / did / clouds / an
- are / finding / Scientists / good / problems / at / answers / to
- to / important / really / It's / protect / nature
- eat / in / best / The / this fruit / to / September / time / is
- South Africa / in / Martin / the spring / go / wants / to / to

3 Choose the correct words.

- If it's **rain** / **rainy** tomorrow, we'll go to the museum.
- The **sun** / **sunny** was out and it was nice and warm in the park.
- There was lots of **snow** / **snowy** on the ground so we didn't go to school.
- It was very **fog** / **foggy** when we drove home so we went very slowly.
- The water turned into **ice** / **icy** when it got very cold last night.
- It's very **clouds** / **cloudy**. I think it's going to rain.

GRAMMAR 2 | Second conditional

→ Student's Book, page 97 → Grammar reference, Unit 9, Student's Book, page 159

1 Choose the best answer to complete each second conditional sentence.

- If our country _____ more sunshine, we wouldn't go to Spain so often on holiday.
a) gets b) got c) would get
- If people used trains and buses more, the roads _____ quieter and safer.
a) are b) will be c) would be
- Would you go to the beach more often if you _____ in a warmer country?
a) lived b) would live c) can live
- I would live in the mountains if I _____ to school in the city.
a) won't go b) didn't go c) don't go
- If we all _____ more time walking in the forest, we would be a lot happier.
a) spend b) would spend c) spent
- I would do more to look after animals if I _____ president of our country.
a) am b) would be c) were

2 Rewrite the sentences using the second conditional.

Example: It's raining. That's why I'm not going to the beach.
If it wasn't raining, I would go to the beach.

- There is no snow on the mountain. That's why I'm not skiing.
- There aren't any sheep on the hill. That's why we can't see any.
- Our teacher doesn't like the sun. That's why we don't have lessons outside.
- It isn't very windy today. That's why we aren't going sailing.
- It's going to rain. That's why I have this umbrella.

9 LISTENING | Picture multiple choice

→ Student's Book, page 96



1 Listen to a short conversation and choose T (True) or F (False).

- 1 It rained when the boy went camping. T / F
 2 He was outside when the storm started. T / F
 3 They had an umbrella with them. T / F



2 Read the conversation from Exercise 1. Underline the words that helped you answer the question.

Mark: Zoe and I got so wet when we went camping last week.

Jen: Did you get caught in that big storm?

Mark: Of course! We were walking to the café for dinner and had to wait under some trees.

Jen: Well, next time, I hope you'll take an umbrella with you!



3 You will hear people talking in five different situations. For questions 1–5, choose the right answer (A, B or C).

- 1 Where did Mark and Zoe go when it started raining?



- 2 Where was Abby when it became very windy?



- 3 Why didn't Javier drive to the party?



- 4 When is it going to snow?



- 5 Where was Julia when the thunderstorm started?



9 SPEAKING | Interview

→ Student's Book, page 98



1 Match the topics in the box to the paragraphs 1–4. Then underline the expressions used to introduce examples.

the place where you live | the places you go on holiday | your family | your friends

- 1 My family is quite large. I have one brother and two sisters. I am the youngest. My dad often travels with his job, so we don't see much of him. We have lots of aunts, uncles and cousins.
- 2 We usually like going on activity holidays as we like sport a lot. One example is when we went to an adventure camp last summer. Every day, we did a different activity, such as climbing and kayaking. It was great.
- 3 I live in a beautiful city near the sea. It's quite large and it's popular with young people and families because there are lots of things to do. For example, there are cinemas and theatres and many places to take part in sports.
- 4 Most of my friends are school friends, but I also have friends from drama club. I spend a lot of time with all my friends after school and at weekends. Let me give you an example: this weekend I met two friends in town and we went shopping. Then in the evening, I went to the cinema with another group of friends.



2 Now choose two of the topics from Exercise 1 and write your own paragraphs. Remember to give your own examples.

1 _____

2 _____

9 LANGUAGE IN USE | Multiple-choice dialogue

→ Student's Book, page 99



1 Choose the best word to replace the underlined words in each sentence.

- 1 My sister likes walking in the mountains.
 a) She b) It c) Her
- 2 That's my wife's coat. Can you pass it to me?
 a) its b) she c) her
- 3 I think a man or woman is outside in the snow.
 a) somebody b) anybody c) they
- 4 Those apples look nice. Can I have an apple?
 a) it b) one c) them
- 5 I don't like the snow.
 a) her b) them c) it
- 6 I can see a lot of people in the park.
 a) there b) it's c) they



2 Complete the sentences with the correct pronoun.

- 1 A: It's raining again. Would you like to go to the museum today?
 B: Yes, I would. Is _____ free to go in?
- 2 A: There are some beautiful clouds in the sky.
 B: I'm going to have a look at _____.
- 3 A: Hi, Amber. Is James at school today?
 B: I don't think so. I haven't seen _____.
- 4 A: Can I see some photos of your holiday?
 B: Yes, of course. _____ is a photo of us by Lake Garda in Italy.
- 5 A: Are those your clothes that are outside in the rain?
 B: Yes, _____ are.

3 Choose the best answer (A, B or C) to complete the conversations.

- 1 The streets are covered in snow.
 A I know. I hope someone cleans them soon.
 B We might be late for it.
 C I don't want to go.
- 2 How was your holiday?
 A They weren't helpful.
 B It was a lot of fun.
 C There wasn't anybody there.
- 3 What did you do last weekend?
 A It was raining so we stayed at home.
 B They didn't have much time.
 C I'm not sure I want to do that.
- 4 How was the beach?
 A We didn't stay there long.
 B You're very late.
 C If it gets cold, we'll go home.
- 5 It's very cloudy here this morning.
 A I haven't seen anybody.
 B I don't like the rain.
 C I hope it will be sunny later on.



1 Put the words in the correct order to make sentences.

- forget / boots / Don't / take / your / to
- early / you, / I / were / arrive / I'd / If
- mountains / walk / Don't / in / by / the / yourself
- didn't / would / if / be / It / you / better / drive
- the / are / careful, / icy / Be / roads
- read / you / instructions / start / I'd / the / before



2 Look at the writing task below. Circle the three things that Chris asks about.

some clothes | the place to meet
the time to start | what to drink
what to eat | your bicycle

Write a note to Chris and answer the questions.

Hi Matt,
I think I'm ready for our cycling trip around southern England next week. Have you tried your new bike yet?
I don't think it's going to rain, but I'm going to buy a new jacket. Where did you get yours from? I'd also take a warm sweater if I were you. There's nothing worse than wet clothes!
When would you like to leave Brighton on Sunday? I think it would be better to leave early.
See you soon,
Chris

Write 25–35 words.

3 Complete the plan with the words in the box. There is more than one correct word or phrase for some answers.

8am | after school tomorrow | bought | department store | got | happy
hi | let's | morning | pleased | shop | soon | this evening | yesterday

Part	Useful language	My notes and answers
Start your note	Hello, ... (1) _____	
Question 1	Yes, I tried my new bike (2) _____ No, I haven't had time to ride my new bike yet.	It's great. I'm really (3) _____ with it. I'm going to ride it (4) _____.
Question 2	I (5) _____ it from a (6) _____ in the town centre. ... online.
Question 3	Meet me at ... (8) _____ meet 10 in the (7) _____. ... for breakfast at (9) _____.
Last line	See you (10) _____. See you next week,	

4 Write your note to Chris in an appropriate style. Write 25–35 words.

PROGRESS CHECK

1 Read the definitions and write the correct word. The first letter has been given to help you.

- It's where clouds are. s _ _ _
- When there's thick cloud and you can't see. f _ _ _ _
- An area with lots of trees. f _ _ _ _ _
- You go skiing on this. s _ _ _ _
- The Thames is a famous one in London. r _ _ _ _ _
- It gives light and warmth to us. s _ _ _
- When water falls from the sky. r _ _ _ _ _
- A loud type of weather. t _ _ _ _ _ _ _ _
- When air moves fast. w _ _ _ _ _
- Between the sea and the land. b _ _ _ _ _

- If I were you, I _ _ _ two or three sweaters.
a) 'll take b) 'd take c) take
- We _ _ _ camping if you don't feel well.
a) won't go b) won't c) aren't
- If it never rained, the plants and animals _ _ _ .
a) will die b) die c) would die
- I _ _ _ ill when I eat too much cake.
a) sometimes feel
b) will sometimes feel
c) sometimes felt
- You'd enjoy life more if you _ _ _ in a warm country.
a) live b) lived c) 'll live
- Will you help me cook dinner if Michael _ _ _ late?
a) is b) will be c) were

2 Choose the best answer to complete each sentence.

- If it _ _ _ snowing, we'll go home.
a) starts b) will start c) started
- Birds usually stop singing if it _ _ _ .
a) will rain b) rains c) rain

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

3 Read the text below and choose the correct word to fill each gap.

A DANGEROUS JOURNEY

Deserts can be dangerous places. Most deserts are very dry with no (1) _ _ _ for water, making it impossible for anything to grow, and very difficult for people to live. What do you think you (2) _ _ _ do if you were lost in a desert by yourself and couldn't (3) _ _ _ a phone call?

In March 2017, this happened to 24-year-old Amber VanHecke. She was driving through the Arizona desert in the USA, when one evening, the map on her phone told her to (4) _ _ _ off the main road and go down a road that wasn't there. Soon, her mobile lost connection so the map no longer worked and she couldn't make a phone call. She was lost and alone. Finally, her car stopped because it didn't have enough petrol.

She slept the night in her car and then in the morning she looked for help, but she (5) _ _ _ find anyone. Luckily Amber was prepared and knew what she had to do to stay alive. First of all, she made a large sign that said 'HELP'. Next, she looked at the food and water she had. This helped her understand how long she could stay there. For the next five days, she ate nuts and fruit and used the heat from the (6) _ _ _ to cook noodles. She also (7) _ _ _ photos and made videos of herself using her phone. After five days, Amber left her car. She wanted to find somewhere that she could use her phone to call for help. She walked for 11 miles until her phone started working again and then called the police. Only 40 minutes later, a helicopter (8) _ _ _ her up and took her to hospital, tired, thirsty, but very happy to be alive.



- | | | | | | |
|------------|-----------|---------|--------------|---------|----------|
| 1 A rivers | B forests | C hills | 5 A couldn't | B can't | C must |
| 2 A will | B would | C can | 6 A sky | B sun | C clouds |
| 3 A give | B make | C open | 7 A made | B did | C took |
| 4 A put | B give | C turn | 8 A picked | B taken | C got |

10

Looking after yourself

READING | Matching | Signs and notices

→ Student's Book, pages 102–103

1 Read the article about how schools in Britain are helping their students be healthy and choose T (True) or F (False).

- | | |
|---|---|
| 1 Students run for 15 minutes in every school in the UK. T / F | 4 Parents also saw some changes after their children started running. T / F |
| 2 The first school to do a 15-minute run every day was in Scotland. T / F | 5 There are no winners in the Daily Mile run. T / F |
| 3 It took a long time for the children to be different in class. T / F | 6 Every school in the UK now has to have a Daily Mile run. T / F |

2 Match the highlighted words in the article to definitions (1–6).

- | | |
|---|---|
| 1 when someone is too heavy and not healthy _____ | 4 an activity you do to become stronger and healthier _____ |
| 2 the group of people who control a country _____ | 5 where children aged 5–11 go to learn _____ |
| 3 after something has happened _____ | 6 stronger and less ill _____ |

THE DAILY MILE

What exercise have you done this week? How did you feel afterwards? How would you feel about running for 15 minutes every day? More and more schools in the UK have started to think that it is a good idea and have a 15-minute run for every student into the school day.

It's called the Daily Mile. (A mile is about 1.6 kilometres.) It started at a primary school in Stirling, Scotland in 2012, and very quickly the teachers saw some important changes. They said that the students were happier and less tired during the day. Because of this, they worked better in class. The teachers were really surprised that the children enjoyed doing the run, even when the weather was bad. The children's parents were also happy with what they saw. They said that running every day helped the children to sleep better. But most importantly, they became healthier and none of the children in the school were overweight.

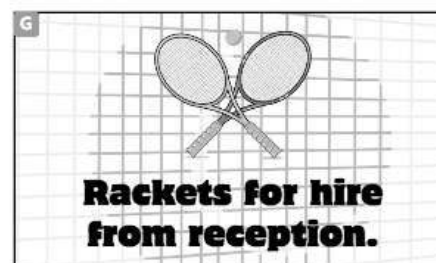
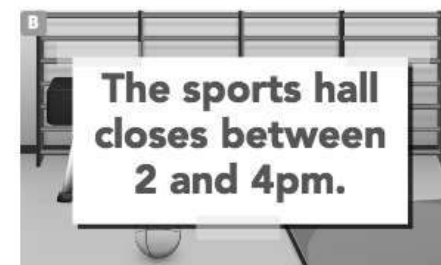
The Daily Mile isn't a race and there aren't any prizes for finishing first. It isn't about winning, it's about getting children to understand that exercise should be fun.



The government in Scotland now wants students in every primary and secondary school in the country to start running a mile a day. They think that it could help everyone get more interested in sport and do better at school and stop young people from becoming overweight. And as children around the world are becoming fatter and unhealthier, perhaps it is something that schools in every country should start doing. Would you like your school to start running the Daily Mile?

3 Which sign or notice (A–H) says this (1–5)? There are three extra letters you do not need.

- | | |
|---|--|
| 1 Take off your shoes before you go here. _____ | 4 No clothes you wear outside are allowed in here. _____ |
| 2 Take things that cost a lot with you. _____ | 5 You can rent these if you haven't got one. _____ |
| 3 This place doesn't open during this time. _____ | |



4 Find words in the signs and notices which match these words.

- | | | |
|--------------------|----------------------------------|--------------|
| 1 shoes _____ | 3 shuts _____ | 5 rent _____ |
| 2 cost a lot _____ | 4 clothes you wear outside _____ | |

10

GRAMMAR 1 | Present perfect simple: *for, since, already, just, yet*

→ Student's Book, page 104 → Grammar reference, Unit 10, Student's Book, page 159

1 Rewrite the sentences with the words in brackets in the correct place.

- We've done our English homework and now we're doing maths. (**already**)
- Carrie isn't feeling well, but she hasn't been to the doctor. (**yet**)
- Nick's had a terrible headache this morning. (**since**)
- Pete isn't ill. I've seen him playing football in the park! (**just**)
- My grandad has had this problem many years. (**for**)

2 Write present perfect simple sentences using the prompts.

- I can't write because I / just / hurt / my hand
- I / not eat / since / breakfast / because I have a stomach ache
- Josh / have / a cold / for three days / so he isn't coming to school
- you / brush / your teeth / yet?
- Nermine / just / hit / her head and now she has a headache
- Mike / already / watch / six films / today and now his eyes hurt

3 Complete the conversation with the words in the box.

already | for | just | since | yet

Dr Lewis: Hello Alex. I haven't seen you (1) _____ two weeks. What's the problem?

Alex: I've had a pain in my arm (2) _____ Monday.

Dr Lewis: I think Dr Warner has (3) _____ given you some medicine for this.

Alex: Yes, she has. But it has (4) _____ started to hurt more.

Dr Lewis: Well, the medicine hasn't started working (5) _____, Alex.

Alex: What should I do?

Dr Lewis: Wait a week and if it still hurts, come back and see us.

10

VOCABULARY | Topic vocabulary | Word patterns | Collocations

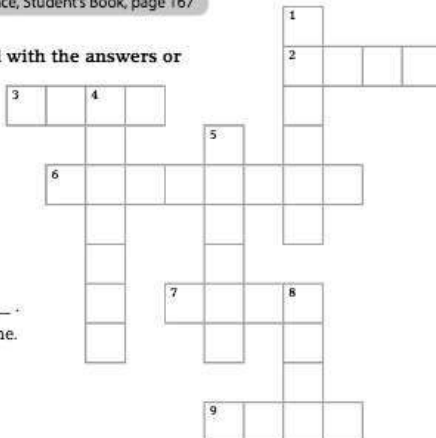
→ Student's Book, page 105 → Vocabulary reference, Student's Book, page 167

1 Read the clues and complete the crossword with the answers or missing words.**ACROSS**

- You have one on the end of each arm.
- The part of your face you use for smelling.
- The place people go when they are very ill.
- It's between the head and the shoulders.
- You see with your _____.

DOWN

- She couldn't talk because of her sore _____.
- Jon ate so much that it gave him _____ ache.
- You can wear a ring on your _____.
- It is in the middle of your leg.

**2** Complete the sentences with the words in the box.

for (x 2) | in | to | with (x 2)

- Isabella has a pain _____ her foot after she kicked that ball.
- This is medicine _____ headaches and back pain.
- Playing computer games all night is a danger _____ your health.
- My grandad has a problem _____ his heart.
- I have an appointment _____ Dr Travers at 3:30 pm.
- This is the hospital _____ people with stomach problems.

3 Match to make sentences.

- | | |
|-------------------------------|--|
| 1 Ava has caught _____ | a) your teeth before you go to bed. |
| 2 I need you to make _____ | b) an appointment to see Dr Williams. |
| 3 Don't forget to brush _____ | c) your temperature first of all. |
| 4 Ethan has broken _____ | d) a pain in her leg when she started running. |
| 5 Maisie felt _____ | e) a bad cold from standing outside all day. |
| 6 I'm going to take _____ | f) his leg and won't be able to play football. |



10

GRAMMAR 2 | Verb patterns: verb + infinitive / -ing

→ Student's Book, page 107 → Grammar reference, Unit 10, Student's Book, page 159

1 Complete the table with the verbs in the box. Two verbs can be used in both boxes.

choose | don't mind | finish | hope | keep | need | offer | spend time | stop | try

Verbs + infinitive <i>I want to go to sleep.</i>	Verb + -ing <i>I don't enjoy taking the medicine.</i>

2 Choose the correct words.

- Jasmine stopped to **take** / **taking** the medicine when she felt better.
- Isaac hoped to **find** / **finding** a medicine to help him with his backache.
- The dentist told him to **brush** / **brushing** his teeth twice a day.
- If you want to be healthy, you must choose to **eat** / **eating** healthy food.
- Martha spent a lot of time to **wait** / **waiting** in the hospital.
- My little brother kept to **eat** / **eating** sweets when he had a stomach ache.
- My uncle offered to **pay** / **paying** for the expensive medicine my sister needed.
- Anthony tried to **use** / **using** his broken arm but couldn't.



10

LISTENING | Multiple matching

→ Student's Book, page 106



1 Listen to five people talking. Match to make sentences.

- | | |
|---------------------------------|---|
| 1 Lola is talking about _____ | a) something that happened a long time ago. |
| 2 Tyler is talking about _____ | b) something that happened at a certain time recently. |
| 3 Justin is talking about _____ | c) something that happens every time he does something. |
| 4 Erin is talking about _____ | d) something that has continued for a few days. |
| 5 Abdul is talking about _____ | e) something that has happened recently. |



2 Read what the speakers said in Exercise 1. Underline the words that helped you answer the questions.

- 1 **Lola:** I had a stomach ache after dinner last night.
- 2 **Tyler:** I often get a headache when I play video games.
- 3 **Justin:** I've hurt my arm and I can't play tennis.
- 4 **Erin:** I had terrible earache on holiday last year.
- 5 **Abdul:** I've had a pain in my neck for three days.



3 Listen to a teacher talking to her students about where some students are. For each student, choose a situation. There are three extra letters you do not need.

Students		Situations
1 Ali	_____	A with the head teacher
2 George	_____	B hurt his leg
3 Jamie	_____	C at the hospital
4 Marcia	_____	D has a stomach ache
5 Eva	_____	E fell over
		F has a high temperature
		G caught a cold
		H at the dentist



10

SPEAKING | Collaborative task

→ Student's Book, page 108



1 Put the words in the correct order to make phrases to give yourself time to think.

- | | |
|---|---|
| 1 a / please / just / minute, | 3 information, / at / it / Looking / the / says ... |
| 2 advert / a / Let's / look / at / the / have | 4 think ... / Let / me |



2 Write questions using the prompts.

- open / Mondays? _____
- tennis courts? _____
- address? _____
- telephone number? _____
- cost? _____



3 Now match the questions in Exercise 2 to the answers below.

- | | |
|--|------------------------------|
| a) It's free for members. _____ | d) It's 155 High Lane. _____ |
| b) It's 07786 355644. _____ | e) No, it's closed. _____ |
| c) Yes, there are six full-size tennis courts. _____ | |

4 Practise answering the questions in Exercise 2.

10

LANGUAGE IN USE | Multiple-matching dialogue

→ Student's Book, page 109



1 Complete the questions and short answers.

- | | |
|--|---------------------|
| 1 _____ you been to the doctor yet? | _____, I haven't. |
| 2 Would you like to lie down? | Yes, _____. |
| 3 _____ you think it's broken? | _____, I do. |
| 4 Should we call an ambulance? | No, _____. |
| 5 _____ any plasters I can use? | No, there _____. |
| 6 _____ I be able to play tennis this weekend? | _____, _____ won't. |
| 7 _____ anything I can do to help? | _____, there is. |
| 8 _____ I borrow some toothpaste? | _____, _____ can. |



2 Complete the conversation at the dentist's with sentences A-H. There are three extra letters you do not need.

- Dentist:** Have you got any pain at the moment?
- Robin:** (1) _____
- Dentist:** I'll take a look. How often do you brush your teeth, Robin?
- Robin:** (2) _____
- Dentist:** That's good. Do you eat a lot of sweet things?
- Robin:** (3) _____
- Dentist:** OK. What about fruit juice?
- Robin:** (4) _____
- Dentist:** Not if you drink too much. It has a lot of sugar in it.
- Robin:** (5) _____
- Dentist:** Try water or milk. And brush your teeth after you eat something sweet.
- A** But I don't like milk.
- B** No, I don't. I like chocolate, but that's it.
- C** I didn't know that. What should I drink instead?
- D** I have two or three glasses every day. Mum says it's good for me.
- E** No, I haven't recently.
- F** Yes, I did. But only at weekends.
- G** Yes, I have. In one of my back teeth.
- H** Usually in the morning and in the evening before I go to bed.

1 Complete the sentences with the words in the box.

don't have to | must | mustn't | should | shouldn't

- You _____ put a lot of salt on your food. It isn't good for you.
- Children _____ pay to see the dentist in the UK – it's free.
- Children under 14 _____ take this medicine. It isn't safe for them.
- Everyone _____ try to do a little exercise every day.
- You _____ wash your hands before going into the hospital. It's a rule!

2 Match the sentences (1–5) in Exercise 1 to the meanings (a–e).

- It's a good idea to do this. _____
- It's necessary to do this. _____
- It isn't necessary to do this. _____
- It isn't a good idea to do this. _____
- This is not allowed. _____

3 Look at this writing task. Circle the three things that CloudGirl asks about.breakfast | lunch | some more advice
stomach aches | what she drinks

Write a reply to CloudGirl and answer the questions.

Write **25–35** words.**LET'S GET HEALTHY**

The best blog for healthy brains and bodies



CloudGirl 17:19, Wednesday, 11 June

Hello. Is it normal to get stomach aches after lunch? I never eat breakfast, but at lunchtime I usually eat burger and chips. Do you think I should eat breakfast? What else should I do?

4 Complete the plan with the words in the box. There is more than one correct word or phrase for some answers.

a salad | about | breakfast | fast food | fried food | Hi | luck | normal | some fruit | sure | think | vegetables

Part	Useful language	My notes and answers
Start your reply	Hello, ... (1) _____.	
Question 1	Yes, I think ... No, I don't think ... I'm not (3) _____.	... this is (2) _____.
Question 2	I (4) _____ you should ... I don't think you should eat (5) _____ in the morning
Question 3	You should ... What (7) _____ ... You shouldn't eat (6) _____ for lunch ... eating (8) _____ for lunch ... eat (9) _____ for lunch
Last line	Good (10) _____!	

5 Write your reply to CloudGirl in an appropriate style. Write 25–35 words.

PROGRESS CHECK

1 Choose the best word to complete each sentence.

- Don't worry. I've got a ____ that you can put on that cut.
a) hospital b) nurse c) bandage
- Billy's got a problem ____ his back so he can't go running at the moment.
a) with b) for c) on
- I hurt my ____ when I threw the ball.
a) arm b) leg c) ear
- I need to ____ an appointment to see Dr Phillips, please.
a) take b) make c) catch
- Anna has got a cold and her ____ is red.
a) ear b) nose c) hand
- Can I ____ your temperature?
a) take b) give c) do
- 'What's the matter?' 'I've got a terrible pain ____ my left arm.'
a) for b) of c) in
- When we played football the ball hit me in the ____ and hurt my nose.
a) face b) leg c) back
- Everybody knows that eating fast food can be a danger ____ your health.
a) of b) with c) to
- This medicine is really good ____ headaches.
a) to b) for c) with

2 Carla / see / the doctor / yet?

3 I / usually / don't mind / help / my grandparents

4 Lily / have / the pain / for / 10 days

5 Reuben / hope / be / a doctor / in 10 years' time

6 When / I / be / in hospital / last year / I / not enjoy / eat / the food

7 Zara / not have / a stomach ache / since / Monday

8 Everyone / try / help / me / when / fall off / my bike / last night

9 Pedro / already / brush / his teeth / and / be / now in bed

10 the doctor / just / arrive

2 Write sentences using the prompts.

- Darren / offer / take / me / to hospital / yesterday / when / I feel / ill



Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

3 Choose the best answer (A, B or C) to complete the conversations.

- Have you tried this medicine?
A Not yet. Is it good?
B I think it's a good idea.
C I'm going to do it.
- Should I take this before or after meals?
A Don't worry.
B I usually have breakfast.
C I think you should wait until you've eaten.
- Can I have a receipt, please?
A You don't have to buy it.
B Of course. I'll print it in a moment.
C Take three a day after meals.
- If I were you, I'd eat healthier food and exercise more.
A That's a good idea.
B Why not?
C I'll go tomorrow.
- Are any of these medicines good for toothache?
A They're often right.
B Not really. This is the one you want.
C I think it'll work.

11

The world of work

READING | Right/Wrong/Doesn't say | A magazine article

→ Student's Book, pages 114–115



1 Match the functions (a–f) to the sentences (1–6).

- | | |
|--|-------------------------------|
| 1 I would like to know more about the activities before I decide. _____ | a) to describe |
| 2 The Queen will open the hospital at 11:00 am on Wednesday, 3 September. _____ | b) to give instructions |
| 3 Well done for passing all your exams. I'm really happy for you. _____ | c) to give a personal message |
| 4 The new art museum has large wooden windows and a beautiful orange roof. _____ | d) to give information |
| 5 Style wear – the best fashions. And this Saturday, all jeans are half price. _____ | e) to ask for information |
| 6 Click the mouse to start. Then wait until you see a green light. _____ | f) to sell something |



2 Match the sentences (1–6) in Exercise 1 to the type of text (a–f).

- | | |
|------------------------------|------------------------------------|
| a) a newspaper article _____ | d) an advertisement _____ |
| b) an instruction book _____ | e) an email from a friend _____ |
| c) a tourist guide _____ | f) an email to a summer camp _____ |



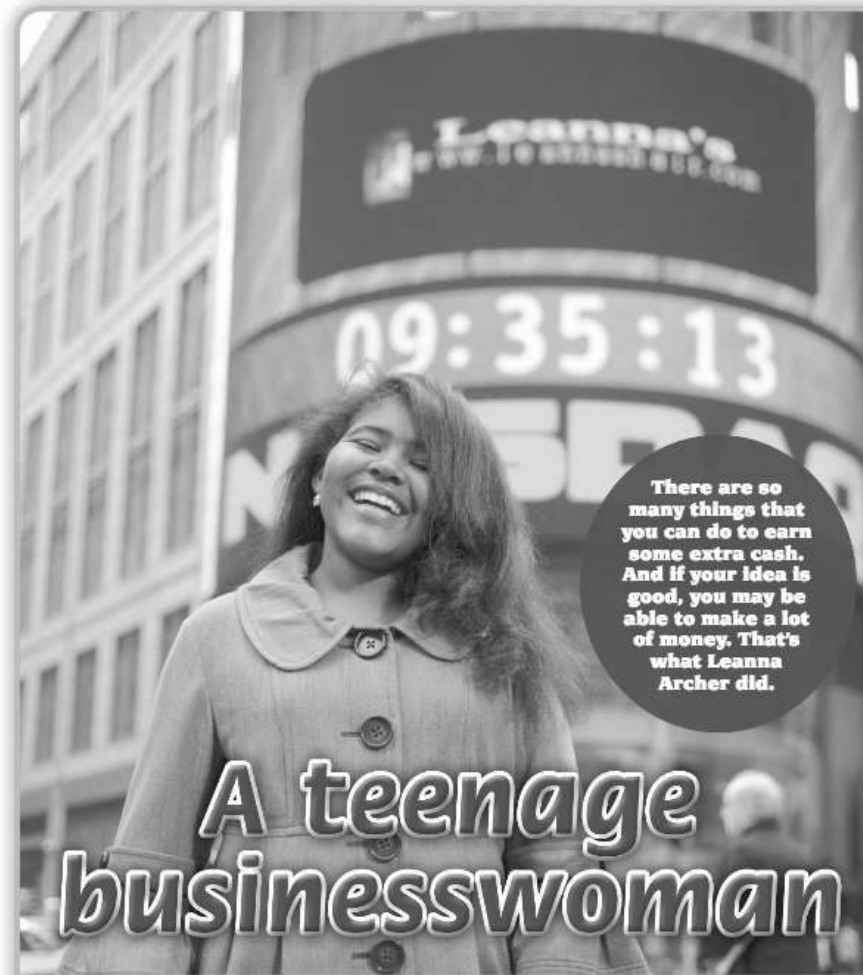
3 Read the article opposite about teenager Leanna Archer. Are sentences 1–8 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

- | | |
|--|--|
| 1 The writer thinks there are lots of different ways you can earn some extra money.
A Right B Wrong C Doesn't say | 5 When she was 12, she put an advertisement in a local newspaper.
A Right B Wrong C Doesn't say |
| 2 Leanna started her business when she was nine years old.
A Right B Wrong C Doesn't say | 6 Leanna works with members of her family.
A Right B Wrong C Doesn't say |
| 3 Leanna was born in the USA.
A Right B Wrong C Doesn't say | 7 She now sells her hair products on the internet to people in different countries.
A Right B Wrong C Doesn't say |
| 4 To begin with, she sold everything that her grandmother made to her friends.
A Right B Wrong C Doesn't say | 8 Leanna owns a school for poor children in Haiti.
A Right B Wrong C Doesn't say |



4 Match the highlighted words in the article to a definition (1–6).

- | |
|---|
| 1 something that sells things to make money _____ |
| 2 people who buy things _____ |
| 3 you put these on your hair when you wash it _____ |
| 4 not having much money _____ |
| 5 a story in a newspaper or magazine _____ |
| 6 get money for doing a job _____ |



There are so many things that you can do to earn some extra cash. And if your idea is good, you may be able to make a lot of money. That's what Leanna Archer did.

A teenage businesswoman

Leanna was only nine when she had the idea for her business, and it all started with hair. Leanna lives in New York, but her great-grandmother is from Haiti in the Caribbean. She often made her own shampoos which she sent to Leanna. Leanna gave some of the things that her great-grandmother made to her friends and everyone liked them. At first, she didn't think they were something she could earn money from. But soon lots of people started coming to Leanna's house to buy them.

When Leanna was 11 or 12, a local newspaper wrote an article about her great-grandmother's shampoos and more people became interested in them. It was then that she decided to start a real business. She asked her dad to help her with the business and her great-grandmother to help her make the shampoos and soon she was selling them online to customers in the USA and around the world.

But she didn't stop there. When she was 13, she visited Haiti for the first time. She saw how poor some of the people were there and decided she wanted to help. She used money from her business to start the Leanna Archer Education Foundation. It helps more than 200 poor children go to school.

It's amazing to think about everything that Leanna Archer did before she left school. And it will be interesting to see what she will do with the rest of her life.

11 GRAMMAR 1 Indefinite pronouns

→ Student's Book, page 116 → Grammar reference, Unit 11, Student's Book, page 160

1 Choose the best word to complete each sentence.

- I've looked _____ in the house, but I still haven't found my work uniform.
a) anywhere b) someone c) everywhere
- There is _____ wrong with my car. Can you help me?
a) someone b) everyone c) something
- Is there _____ in the office who can show me how the printer works?
a) anyone b) everyone c) anything
- I have spoken to _____ in our office, but no-one knows where my diary is.
a) anyone b) everyone c) everything
- The receptionist put his phone _____, but now he can't find it.
a) anywhere b) someone c) somewhere
- Our boss told us that it's important we do _____ we can to help our customers.
a) everything b) anywhere c) everywhere

2 Complete the advertisements with the words in the box.

anything | anywhere | everyone | everything | someone | something

- Tony's Taxis – We'll take you _____ you want to go!
- Laura's Restaurant – We make _____ on the menu here in our kitchen.
- The Dog House – If you're looking for _____ for your dog, come in and talk to us.
- OK Café – _____ we serve, we serve with a smile.
- Glenda's Gifts – Are you looking for something special for _____ special? Come in today!
- Future Computers – Is there _____ wrong with your computer? We'll help you repair it.

11 VOCABULARY Topic vocabulary | Word formation | Word patterns

→ Student's Book, page 117 → Vocabulary reference, Student's Book, page 168

1 Look at the photos and write the words.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____

2 Make jobs from the words (a-f). Then match them to the sentences each person says.

- | | |
|------------------|--|
| a) engine _____ | 1 'Lots of people come and watch me when I'm on stage.' |
| b) act _____ | 2 'I spend a lot of my time building machines.' |
| c) clean _____ | 3 'It's hard work serving food and drinks to people all night.' |
| d) journal _____ | 4 'It's really exciting to see an article I've written on the front page.' |
| e) wait _____ | 5 'I have to make sure everyone knows what they are doing.' |
| f) manage _____ | 6 'I go into the rooms every day and tidy them. It's hard work.' |

3 Complete the text with the words in the box.

at | for | in | of (x 2) | with

I finished school when I was 18. I got a diploma (1) _____ journalism and decided that I wanted to work (2) _____ a newspaper or magazine. I started writing stories and articles and posted them online. I also wrote lots of emails to newspapers and magazines. One day, the boss (3) _____ a small children's magazine invited me to have an interview (4) _____ her. She offered me a job as a writer (5) _____ stories for teenagers. I remember when I walked into the office and sat (6) _____ my desk for the first time. It was the best day of my life.

11 GRAMMAR 2 Relative clauses: who, which, that

→ Student's Book, page 119 → Grammar reference, Unit 11, Student's Book, page 160

1 Complete the sentences with who or which.

- The people _____ I work with all work very hard.
- The factory _____ my mum works in has around 500 staff.
- The instructions for the machine _____ you gave me earlier are wrong.
- The receptionist _____ works in the office next door is leaving today.
- Have you seen the new car _____ the boss is driving?
- Are these the computers _____ take a long time to start?

2 Read the text about a woman with an exciting job. Choose the correct words.



I think I have the best job in the world. I work for a company (1) **who / that** makes and sells chocolate. Every time we make some new chocolate, I'm the person (2) **which / who** tries it before it is sold. It's great fun, but it is hard work. The company is trying to make new things (3) **that / who** people will find exciting. I have to check that everything (4) **who / that** we sell is the best it can be. This means I have to try a lot of different chocolate (5) **that / who** comes from all over the world. I'm very happy because I love chocolate! But my dentist (6) **which / who** checks my teeth isn't!



11 LISTENING | Gap fill

→ Student's Book, page 118



- 1 Listen to the first part of an interview with a woman talking about unusual jobs. Complete the notes with one word in each gap.

Name? (1) _____ Bradley
 Company? Right (2) _____
 Offices? (3) _____, Berlin and Madrid
 Job? To help (4) _____ find people for
 special (5) _____.

WOULD YOU LIKE TO EARN
 MONEY GOING DOWN
 WATERSLIDES ALL DAY?



- 2 Listen to the whole interview with a woman talking about unusual jobs. Complete the information with one or two words in each gap.

- 1 Maria works in: _____
 2 She works with: a company that makes _____ food
 3 They need people to: _____ the food
 4 Water parks employ: people to _____ the waterslides
 5 Number who wanted the job: _____

11 SPEAKING | Interview

→ Student's Book, page 120



- 1 Choose the best word to complete each sentence.

- 1 Saskia works _____ a company that makes furniture.
 a) to b) as c) for
 2 My dad works _____ a shop in the city centre.
 a) in b) on c) with
 3 Jack works _____ six people from Spain.
 a) to b) with c) at

- 4 Thomas works _____ a nurse in the city hospital.
 a) as b) like c) to
 5 Rafaela doesn't work _____ the same office as me.
 a) for b) to c) in



- 2 Complete the texts with the correct form of the verbs in brackets.

I'm Craig and I'm 14 years old. It's Saturday morning and I (1) _____ (get ready) to go to work. I (2) _____ (work) in a small guitar shop in my town centre, every Saturday from 9:30 am to 2:30 pm. I (3) _____ (play) the guitar and at the moment, I (4) _____ (learn) to play the piano. I really enjoy working in the guitar shop.



I'm Dana and I'm 13. Every weekend, I (5) _____ (work) in my dad's bicycle shop. I (6) _____ (usually start) at 10am. It's 10:30, I've just had a cup of tea, and now I (7) _____ (repair) this old bike. I love riding bikes too, and this year I (8) _____ (save) my money so that I can buy a new bike of my own.



- 3 Think about someone you know who has a job. Answer the questions 1-3 about them and questions 4-6 about you. Write whole sentences.

- 1 What job do they do?

 2 Where do they work?

 3 What hours do they work?

 4 What job would you like to do when you leave school?

 5 Why would you like to do that job?

 6 Would you like to work in another country? Why / Why not?

11 LANGUAGE IN USE | Open cloze

→ Student's Book, page 121



- 1 Match the word types (a-f) to the words (1-6).

- 1 for _____ a) verb
 2 earn _____ b) relative pronoun
 3 someone _____ c) preposition
 4 which _____ d) adverb
 5 an _____ e) indefinite pronoun
 6 quickly _____ f) article



- 2 Write one word in each gap to complete the text.

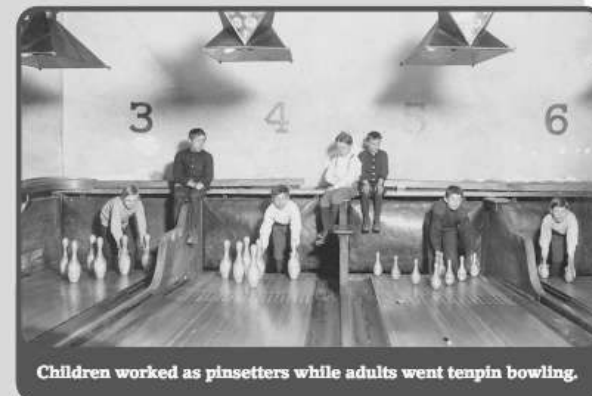
A HARD DAY'S WORK

In most countries in (1) _____ world, children can't work until they are 13 or 14 years old, and then, they can only usually work for a few hours a week. But in the past, children (2) _____ were from poor families or didn't (3) _____ a family did many jobs that adults couldn't do. This was usually because they were smaller (4) _____ adults.

In the 19th century, more factories opened in London and the city became more modern. There were also more things that people didn't want or need which often went into the River Thames. Some of the city's poorest children went into the river when the water was low to look (5) _____ things that they could sell to earn a little money. It was a difficult job and they didn't often find (6) _____ that they could sell apart from some pieces of wood. Not much for a day spent in the cold, dirty water of the Thames.

In the 1890s in the USA, tenpin bowling became popular. In the 1930s, (7) _____ invented a machine to pick (8) _____ the pins after the balls hit them. Before then, young boys, called pinsetters, had to do it. It (9) _____ a very dangerous job. If you didn't look out, it was easy to get hit by a very fast-moving heavy ball.

These are just two of the many jobs that children once did, but they give us all (10) _____ to think about the next time our parents ask us to do the washing-up!



Children worked as pinsetters while adults went tenpin bowling.

1 Read the advertisement and email in Exercise 2. Find words which match these definitions.

- 1 not boring _____
 2 not lazy _____
 3 older than _____

- 4 not open _____
 5 close to _____
 6 cheap _____

2 Read the advertisement and the email again. Complete the information in Owen's notes.



Aunt Annie's Restaurant

Would you like to work in the best restaurant in town?

Do you want to join a great team with interesting people?

We are looking for hard-working young people who can be waiters, waitresses and cooks.

Waiters mustn't be younger than 15 and cooks need to be over 18.

Hours: You can choose when you work. We are open Tuesday to Sunday from 12pm to 10pm and closed on Monday.

We pay well because we want the best people.

Phone 0287 62107 today and speak to Gary.

From: Daisy
 To: Owen

Hi Owen,

Are you looking for a job this summer? The restaurant near my house is looking for staff. It's a really cool place. The food isn't expensive and everyone who works there is really friendly.

My friend Claire is a waitress there and she also said everyone gets a free meal when they have a break.

She also said that lots of people are interested and you'll need to phone Gary, who's the manager, before Saturday. I'm going to phone him tomorrow.

What do you think?

Speak soon,
 Daisy

Summer job

Where: (1) _____

Age: Waiters and waitresses need to be over (2) _____

Hours: Open every day except (3) _____

Staff: People who work there are (4) _____

Pay: good money and (5) _____ food during breaks

3 You're Owen. Write your email to Daisy in an appropriate style. Write 25–35 words.

4 Now check your email using the checklist below.

- ☐ The email is informal.
☐ I've started and ended my email in the right way.
☐ I've answered all of Daisy's questions.
☐ I've written 25–35 words.
☐ I've checked my spelling and grammar.

PROGRESS CHECK

1 Read the definitions and write the correct word. The first letter has been given to help you.

- 1 A time when people come together and talk about something. m _____
- 2 The person who tells the staff what to do. b _____
- 3 Clothes people wear that are the same as other people's at work or school. u _____
- 4 A place where people and machines make things. f _____
- 5 Someone who writes articles in magazines. j _____
- 6 People who buy things from a company. c _____
- 7 The first person you meet when you go into a hotel or office. r _____
- 8 The people who work for a company. s _____
- 9 A person who looks after your teeth. d _____
- 10 Someone who grows food and has animals. f _____

2 Complete the sentences with the words in the box.

anyone | anywhere | everything | everywhere | someone | something | which (x 2) | who (x 2)

- 1 Lots of people _____ work in this company are unhappy with the manager.
- 2 I spend most of the money _____ I earn each month on computer games.
- 3 Is there _____ here who can help me repair my car?
- 4 'Is there a shop assistant that can help us?' 'I think I can see _____ standing by the TVs.'
- 5 The phone _____ I bought last weekend from your website isn't working.
- 6 _____ in the world, from Australia to Zambia, people use smartphones.
- 7 I think there is _____ wrong with the laptop I bought here yesterday.
- 8 The customers _____ buy from us really like our staff and our shops.
- 9 It's an amazing website. It sells _____ you need to make your home beautiful.
- 10 Is there _____ in the town where I can buy some new skis?

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

3 Read the text below and choose the correct answer to fill each gap.

I'm 20, and last year I left college with a diploma (1) _____ film and television studies. Last March, I started working for a company that makes shows about pop music and I work (2) _____ a runner. I have to do lots of different things. I usually (3) _____ at the studio early, so I can make breakfast for all the important people (4) _____ work here. Some of the pop stars get upset if their toast is cold!

I have to do everything people ask. Some days, I may go shopping for clothes or shoes for the stars who are on the show, but on other days (5) _____ may ask me to clean the toilets in the stars' dressing rooms. One day, a very famous pop star was on the show. I won't say who! I (6) _____ go to his dressing room one evening to take him to the studio ... but he wasn't there. There was a bed in the room and I was really tired. So while I waited for him, I lay down and fell asleep. A few minutes later, he came back and found me. I felt awful. I said sorry. But he didn't mind. He said I (7) _____ sleep some more. So I did! When the producer asked him where I was, he told her that I was doing some shopping for him. What a great guy. Unfortunately, there aren't (8) _____ people like him!



- | | | |
|-------------|------------|----------|
| 1 A on | B for | C in |
| 2 A as | B to | C for |
| 3 A get | B arrive | C come |
| 4 A that | B which | C who |
| 5 A someone | B everyone | C anyone |
| 6 A must | B could | C had to |
| 7 A would | B needed | C should |
| 8 A some | B many | C lots |

READING | Multiple-choice cloze | An online article

→ Student's Book, pages 124–125



1 Read the article about bedrooms in the future and choose T (True) or F (False).

- | | |
|---|-------|
| 1 A lot of people are in their bedrooms for more than half their lives. | T / F |
| 2 In the future, it is possible we will spend more time in our bedrooms than we do now. | T / F |
| 3 You won't need to wash the sheets and blankets of the bed of the future. | T / F |
| 4 There is a screen below the bed of the future. | T / F |
| 5 The bed of the future will help people get up in the morning. | T / F |
| 6 You won't be able to see out of the window in the bedroom of the future. | T / F |



2 Find these sentences in the article. Replace the underlined words with the words in the box.

everyone's (x 2) | most people's | the clothes | the sheets and blankets | your favourite pop or film star

- ... most people spend between 30–40% of their lives ...
- So, what will our bedrooms in the future look like?
- Your sheets and blankets clean themselves every day ...
- ... you never have to change them.
- ... a video of him or her can sing you a song!
- You can also see what the clothes will look like when you're wearing them ...



3 Read the article again. For questions 1–8, choose the best word (A, B or C) for each space.

- | | | |
|-----------|-----------|---------|
| 1 A our | B its | C their |
| 2 A but | B so | C and |
| 3 A down | B off | C on |
| 4 A the | B its | C your |
| 5 A off | B up | C in |
| 6 A them | B it | C this |
| 7 A watch | B look | C see |
| 8 A out | B through | C off |



4 Match the highlighted words in the article to a definition (1–6).

- | | |
|--|-------|
| 1 you rest your head on this in bed | _____ |
| 2 a soft floor cover | _____ |
| 3 warm covers that you lie under | _____ |
| 4 a piece of glass that you can see yourself in | _____ |
| 5 something you look at, usually made out of glass | _____ |
| 6 things that make light | _____ |

THE FUTURE OF SLEEP

Did you know most people spend between 30–40% of their lives in (1) _____ bedrooms? In the future, this could be more. So, what will our bedrooms in the future look like?

Imagine it's the year 2050, it's night, and you get into bed. Your sheets and blankets clean themselves every day (2) _____ you never have to change them. As you lie (3) _____, you can look up at a screen that helps you sleep. And if you have a favourite pop or film star, a video of him or her can sing you a song!

While you sleep, (4) _____ health is checked by a computer in your pillow, and if you get too hot or cold, it can change the temperature to make you more comfortable.

In the morning, you are slowly sat up by the bed to help you wake (5) _____, and in the winter special lamps come on to make you feel happy.

In the morning, a special mirror can show you all the clothes in your wardrobe. You can also see what the clothes will look like when you're wearing them without having to try (6) _____ on.

At your window you can choose to (7) _____ at the normal view, or turn it into a screen so you can check social media, watch an online video or see the news.

And best of all, when you go (8) _____, the carpet is automatically cleaned by your robot cleaner. The only problem is your future bedroom will be so comfortable you may never want to leave!



12

GRAMMAR 1 | Present simple passive

→ Student's Book, page 126 → Grammar reference, Unit 12, Student's Book, page 161

1 Complete the passive sentences so that they mean the same as the active sentences.

- Someone usually makes toast before breakfast.
Toast _____.
- In my village, they don't build flats.
In my village, _____.
- They open the door with a key.
The door _____.
- They wash the clothes every week.
The clothes _____.
- They water the plants in the garden.
The plants in the garden _____.
- They make furniture in that factory.
Furniture _____.

2 Complete the text using the present passive form of the verbs in brackets.



This house (1) _____ (own) by a famous pop star. Music (2) _____ (often hear) coming from the music room in the garden, which (3) _____ (look after) by four gardeners. All of the lights inside and outside (4) _____ (turn on) and off by smartphone. There are eight bedrooms, six bathrooms and three living rooms. Films (5) _____ (show) on a very large screen in a special home cinema. There is a large dining room with a table for 16 people. In the summer, meals (6) _____ (not eat) in the dining room. They (7) _____ (eat) in the garden. The house (8) _____ (clean) every week by a team of cleaners.

12

VOCABULARY | Topic vocabulary | Phrasal verbs | Collocations

→ Student's Book, page 127 → Vocabulary reference, Student's Book, page 168

1 Look at the picture and write the words (1–16). There is one space for each letter.



- | | | | |
|---------|---------|----------|----------|
| 1 _____ | 5 _____ | 9 _____ | 13 _____ |
| 2 _____ | 6 _____ | 10 _____ | 14 _____ |
| 3 _____ | 7 _____ | 11 _____ | 15 _____ |
| 4 _____ | 8 _____ | 12 _____ | 16 _____ |

12

2 Complete the sentences with the correct prepositions.

- My friends and I usually go _____ on Friday and Saturday nights.
- If everyone helps to wash _____, we'll finish much more quickly.
- What time do you usually get _____ in the morning?
- We found _____ a lot about the area before we moved there.
- If you're tired, you can lie _____ for a few hours and rest.
- I was born in France, but I grew _____ in England.

3 Choose the correct words.

- Who's going to help me **do / make** the washing-up?
- We aren't allowed out until we've **moved / tidied** our bedroom.
- It's much easier to **move / make** house in the summer than in the winter.
- If she has time, Katie **tidies / makes** her bed in the morning.
- Jasper always **does / has** a shower before he goes to school in the morning.
- In a restaurant kitchen, the cleaner **washes / makes** the floor every night.

12

GRAMMAR 2 | Past simple passive and by

→ Student's Book, page 129 → Grammar reference, Unit 12, Student's Book, page 161

1 Complete the passive sentences so that they mean the same as the active sentences. Use *by*.

- My parents asked me to tidy my room.
I _____.
- My sister took lots of photos of the new house.
Lots of photos of the new house _____.
- Austin Hay built a house.
The house _____ Austin Hay.
- Our neighbour gave us that plant when we moved here.
We _____ when we moved here.
- My parents gave my brother and his wife some money to buy their house.
My brother and his wife _____.
- Some children broke the windows when they were playing football.
The windows _____ when they were playing football.

2 Complete the text using the past simple or past simple passive form of the verbs in brackets.

Our car (1) _____ (steal) by a man while we were on holiday. The man (2) _____ (find) by the police two weeks later. We (3) _____ (sell) a new car by a man who lives near us. It (4) _____ (stop) working the first time my dad (5) _____ (drive) it. It (6) _____ (repair) by a mechanic my dad knows. Then our old car (7) _____ (return) to us by the police. In the end, my dad (8) _____ (sell) both cars and bought a new one.



3 Look at the text in Exercise 2 and match the people in the box to the questions.

a man | a man who lives near us | a mechanic | my dad | the police (x 2)

- | | |
|--------------------------------------|---|
| 1 Who stole the car? _____ | 4 Who repaired the new car? _____ |
| 2 Who found the man? _____ | 5 Who returned the old car to us? _____ |
| 3 Who sold my dad the new car? _____ | 6 Who sold both cars? _____ |

12 LISTENING | Multiple choice

→ Student's Book, page 128



- 1 18 Read the question and possible answers. Then listen to part of a radio programme and choose the best answer.

- 1 Where is Graham?
A at the post office
B in a restaurant
C near a hotel



- 2 18 Read and listen again to what Graham says and check that you have chosen the best answer. Underline the words and phrases that helped you answer the questions.

I'm in Chicago to visit some places where the *Batman* films were made. There's the famous Berghoff restaurant, but I haven't been there yet. I'm going to visit the post office in a few minutes, which was the Gotham Bank, but at the moment, I'm in front of Hotel 71, which most *Batman* fans will know.



3

- 19 Listen to the rest of the radio programme about places where famous films were made and choose the correct answers.

- 1 Hatley Castle is in
A Canada.
B Scotland.
C Chicago.
- 2 Andrea is in
A the gardens.
B the dining room.
C the hall.
- 3 How many chairs can she see?
A 2
B 12
C 24
- 4 Where is Ollie?
A in a dining room
B in a living room
C in a hall
- 5 What is on the wall?
A a clock
B a lamp
C a bookcase



- 3 Now read the information about the house. Complete the answers to the questions in Exercise 2.

- 1 The house is _____.
2 Yes, it's a _____ area, near _____.
3 It's got a _____ at the back and you can see _____.
4 There are _____ rooms, two _____, a big _____ and _____.
5 It costs _____.

HOUSE FOR SALE



In West Village, a quiet area close to shops, schools and the metro.

The house has two bedrooms, a large living room, a small kitchen and a bathroom with a shower and bath.

It has a small garden at the back with views across the park.

£255,000.

12 LANGUAGE IN USE | Multiple-choice sentences

→ Student's Book, page 131



- 1 Complete the sentences with the correct preposition.

- 1 Smoking is very bad _____ your health.
2 Lauren is very interested _____ American history.
3 He is really excited _____ spending a year in Argentina.
4 Are you ready _____ the best holiday of your life?
5 Sheena isn't very good _____ maths.
6 Owen is really tired _____ listening to his friend talk about his holiday.

- 2 Match the nouns in B to the verbs in A to make collocations.

- | | |
|---------------|-------------------|
| A | B |
| 1 play _____ | a) pain |
| 2 send _____ | b) a language |
| 3 take _____ | c) house |
| 4 learn _____ | d) a shower |
| 5 do _____ | e) an appointment |
| 6 enter _____ | f) a competition |
| 7 feel _____ | g) an email |
| 8 make _____ | h) a sport |
| 9 move _____ | i) homework |
| 10 have _____ | j) a photo |



12 SPEAKING | Collaborative task

→ Student's Book, page 130



- 1 Put the words in the correct order to make sentences related to money.

- 1 park / a / There's / free / car

- 2 no / charge / There's

- 3 tickets / How / are / much / the ?

- 4 are / £20.00 / tickets / Adult

- 5 much / are / How / tickets / student ?

- 2 Write questions using the prompts.



- 1 _____
2 _____
3 _____
4 _____
5 _____



- 3 Choose the best word to complete each sentence.

- 1 Coober Pedy, a town in Australia, is famous _____ its homes that are built below the ground.
a) to b) with c) for
- 2 It is nearly always hot and sunny _____ Coober Pedy, but these houses are cool all year round.
a) on b) in c) at
- 3 Last year, Sally and Brad _____ into a new home in the town.
a) went b) moved c) did
- 4 It's got two bedrooms, a kitchen and a large living room and bathroom with a _____.
a) desk b) fridge c) shower
- 5 They're very pleased _____ their new home and would like to stay there for a long time.
a) with b) to c) for



1 Match the adjectives (a–h) to their opposites (1–8).

- | | | |
|-------------|-------|-----------|
| 1 near | _____ | a) boring |
| 2 awful | _____ | b) ugly |
| 3 beautiful | _____ | c) dirty |
| 4 modern | _____ | d) far |
| 5 noisy | _____ | e) great |
| 6 clean | _____ | f) quiet |
| 7 dark | _____ | g) light |
| 8 exciting | _____ | h) old |

2 Choose the correct adjectives.

- We had a **great** / **an awful** time at the park. I loved every minute.
- It was such a **bored** / **boring** film I nearly went to sleep.
- It was really **light** / **dark** in the living room. I couldn't read my magazine.
- They live on a **quiet** / **noisy** street with lots of traffic, shops and restaurants.
- The girls are **excited** / **exciting** about the concert tomorrow night.
- 'Is it **near** / **far**?' 'No, it isn't. You'll need to take a bus or train to get there.'
- It's been such a **tired** / **tiring** week. I'm going to relax all weekend.
- I don't want to stay in this hotel. The room is really **clean** / **dirty**.

3 Read the postcard from Alina. Tick the three things she asks Alejandro about.

- | | | |
|---|--|---|
| <input type="checkbox"/> favourite place? | <input type="checkbox"/> who lives there? | <input type="checkbox"/> where can you eat? |
| <input type="checkbox"/> where is it? | <input type="checkbox"/> what is there to look at? | |

Hi Alejandro,

Here's a postcard of one of my favourite places. It's called Chatsworth House. It's a beautiful old house in the countryside near where I live. It has some amazing gardens, and there are hills all around. It's quite busy in the summer because lots of tourists come here. It's very famous and some big films were made here. What's your favourite place? I'd love to see a postcard. Where is it? What can you see there?

Best wishes,

Alina



4 Write your postcard to Alina in an appropriate style. Write 25–35 words.

5 Now check your postcard using the checklist below.

- | | |
|--------------------------|---|
| <input type="checkbox"/> | I've written in an informal style. |
| <input type="checkbox"/> | I've used various adjectives. |
| <input type="checkbox"/> | I've answered all of Alina's questions. |
| <input type="checkbox"/> | I've written 25–35 words. |
| <input type="checkbox"/> | I've checked my spelling and grammar. |

PROGRESS CHECK

1 Choose the best word to complete each sentence.

- The ____ is full of water. Can you do the washing-up?
a) sink b) drawer c) bath
- Everyone in my house wants to ____ a shower in the morning.
a) have b) do c) wash
- We all sat on the ____ together and watched a film.
a) pillow b) sofa c) armchair
- Can you ____ your room before you go to school?
a) wash b) make c) tidy
- My hands are wet. Can you give me a ____ to dry them?
a) blanket b) lamp c) towel
- It's important to keep meat and fish in the ____.
a) cupboard b) cooker c) fridge
- I'm very tired so I'm going to lie ____ for an hour.
a) down b) on c) off
- My family ____ house in the summer.
a) moved b) changed c) went
- Please close the ____ when you leave.
a) sink b) gate c) lamp
- I ____ out yesterday that the neighbours are selling their house.
a) found b) gave c) took

2 Complete the sentences with the correct form of the verbs in brackets.

- Our house _____ (build) in 1965.
- We _____ (move) into the house three years ago.
- The roof _____ (repair) last year because it was broken.
- It's very quiet because the road outside _____ (not use) very often.
- Lots of people _____ (grow) vegetables in their gardens in the village.
- We _____ (often give) potatoes, carrots and tomatoes by our neighbours.
- Our bicycles and my mum's car _____ (keep) in the garage.
- My dad _____ (leave) his car in the road.

Cumulative progress 1 2 3 4 5 6 7 8 9 10 11 12

3 Write one word in each gap to complete the text.

One day, my mum told my friend and I about an old castle that was empty. She (1) _____ that it was owned (2) _____ an artist and he was looking for someone to live there and (3) _____ after it until he earned the money to pay for the repairs. My friend and I decided to move there.

The castle was built about 800 years ago. It had water all around it, a bridge (4) _____ you could pull up and down to stop people going in, and a tower. It also had electricity, water and a toilet and bath. But there were a (5) _____ of problems. Water came in through the roof, mice ran around under our feet, and every weekend, tourists came to look around.

We lived in two rooms that were above the old kitchen. It was basic, but comfortable. There were beds, cupboards and old wooden armchairs. The rooms (6) _____ heated by a large fire in the kitchen and it was quite warm. We didn't pay rent, but we (7) _____ to try to stop the water from coming in, and keep the visitors and tourists out. There wasn't a TV or internet, so in our free time, we played games, sang together, told stories and learnt (8) _____ the castle.

After a year, the owner had enough money to pay (9) _____ the repairs. It was time for us to return to the modern world. But I'll never forget the year when I was the girl (10) _____ lived in a castle.



Reading and Writing • Part 1

allow about 1 hour and 10 minutes for this section

Questions 1–5

Which notice (A–H) says this (1–5)?

Example:

0 You should keep this area clean. *Answer: F*

1 You can watch this in the evening.

A

COMPETITION!

Enter now. Ends 14th May.

2 You might win something.

B



- Put in money
- Choose snack
- Press red button

3 Drink it before the date shown.

4 Do this first and then you can travel.

C

Swimming race results

Winner: Brad Collins

Second: Tom Finch

Third: Nick Jones

5 Buy something to eat here.

D

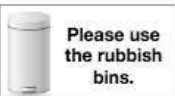
Buy your tickets before
you get on the bus

E



Channel 7
Football Cup LIVE!
Sunday
9:45 p.m. – 10:30 p.m.

F



Please use
the rubbish
bins.

G



USE BY
21.07

H

Put books back on shelves

Reading and Writing • Part 2

Questions 6–10

Read the sentences about a day at the beach.
Choose the best word (A, B or C) for each space.



Example:

0 Pam wanted to swimming last week.

A do

B go

C have

Answer: B

6 She a text message to her friend Julie.

A gave

B made

C sent

7 Julie to go with Pam to the beach.

A said

B agreed

C understood

8 They decided to a bus to the beach.

A take

B travel

C go

9 The girls at the beach at ten o'clock.

A came

B went

C arrived

10 They spent the day there and really themselves.

A enjoyed

B liked

C pleased

Turn over >


Reading and Writing • Part 3

Questions 11–15

Complete the five conversations.

Example:

0 Excuse me. Where is the ticket office?



A I don't know why.
B I'll buy the tickets.
C It's on the corner.

Answer: C

- 11 Do you like chips? A Of course I have.
B I prefer pizza.
C Yes, please.
- 12 Thank you for your help. A You're welcome.
B Me too.
C It doesn't matter.
- 13 Can you come here, please? A I think I do.
B Not at all.
C Just a moment.
- 14 I won the competition! A Come on!
B What a pity!
C Well done!
- 15 What does your dad do? A He's fine, thanks.
B He's a teacher.
C He's in the garden.

Reading and Writing • Part 3

Questions 16–20

Complete the conversation.
What does Anna say to Tina?

Example:

Tina: Hi, Anna. I haven't seen you in a long time. How are you?

Anna: 0

Answer: C

Tina: Everyone I know has exams this month! Have you finished?

Anna: 16

Tina: Lucky you! Only one more. Are you studying hard?

Anna: 17

Tina: Yes, of course it is. Which subject is the last exam for?

Anna: 18

Tina: You're a good student. I'm sure you'll pass.

Anna: 19

Tina: Well, my exams start next week.

Anna: 20

Tina: Thanks. See you!

A I hope so! What about you?

B It's hard to understand it sometimes.

C I'm well, thanks. I've been busy with my exams.

D How many have you got?

E Almost. The last one is on Monday.

F It's my favourite, history.

G Good luck with them!

H I have to. It's important that I get good marks.

Turn over >

Reading and Writing • Part 4

Questions 28–35

Read the article about some monkeys.

Are sentences **21–27** 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

Cold monkeys

A group of monkeys at a special centre in Wales had to get under blankets after their expensive heater broke in winter.

Jan, who owns the centre with her husband Graham, said the heater didn't work for two days. Because it was during the winter holidays, she couldn't find anyone to fix it. The workers at the centre had to find ways to keep the monkeys warm.



Monkeys don't like cold weather. The places where they live in Africa are much warmer than Wales. During the cold nights, the monkeys wore a lot of blankets, but they didn't like that at all. Only one of them, called Nakima, loves blankets and wears them all the time. Luckily, Jan has a lot of blankets because people give them to her for the monkeys. The monkeys usually eat fruit, but during those cold days they ate warm cooked potatoes and drank hot tea.

For Jan and Graham, it was a difficult time. They didn't sleep because they had to make sure all the animals were warm and didn't get sick.



Example:

0 There was a problem where the monkeys live.

A Right B Wrong C Doesn't say Answer: A

21 The people that fix heaters were not at their jobs.

A Right B Wrong C Doesn't say

22 Jan and Graham are the only people that work at the centre

A Right B Wrong C Doesn't say

23 The monkeys were scared of the blankets.

A Right B Wrong C Doesn't say

24 Nakima is different to the other monkeys.

A Right B Wrong C Doesn't say

25 There weren't enough blankets for all of the monkeys.

A Right B Wrong C Doesn't say

26 Monkeys love to eat potatoes.

A Right B Wrong C Doesn't say

27 Jan and Graham looked after the monkeys all night.

A Right B Wrong C Doesn't say

Turn over >



Reading and Writing • Part 5

Questions 28–35

Read the article about a young artist.
Choose the best word (A, B or C) for each space.

The next Picasso?



Aelita Andre is a young Australian artist who was born (0) 2007. (28) her parents are artists, she watched them painting when she was a baby. She enjoyed (29) with the different colours so her parents let her sit on the floor and paint. It's hard to believe that Aelita learned to paint before she (30) walk!

Aelita's mother took (31) of her daughter's paintings to a gallery in Australia. She showed (32) to the manager and asked him, '(33) do you think?' He was amazed and put the paintings in his gallery. Aelita wasn't even two years old.

Since then, Aelita's paintings (34) been in art galleries around the world. One of those places was a famous museum in Russia. She was the (35) artist ever to display her work there.

Example:

0 A at B in C to Answer: B

28 A And B But C Because

29 A plays B to play C playing

30 A could B should C would

31 A little B some C much

32 A there B them C their

33 A When B How C What

34 A had B has C have

35 A young B younger C youngest

Turn over >

Reading and Writing • Part 6

Questions 36–40

Read some descriptions of some words about health and the body.
What is the word for each one?
The first letter is already there. There is one space for each other letter in the word.

Example:

- 0 If you have a problem with your teeth, you go to this person. d _ _ _ _ _

Answer: dentist

- 36 This is in the middle of your leg. k _ _ _ _
37 If you eat too much, this will hurt. s _ _ _ _ _
38 You must stay here if you are very sick. h _ _ _ _ _
39 You take this when you are not well. m _ _ _ _ _
40 This person makes you better if you are sick. d _ _ _ _ _

Reading and Writing • Part 7

Questions 41–50

Complete the email sent by a girl to her new friend.
Write ONE word for each space.

Example: 0 me

Hi Lisa,

Thanks for writing to (0) In your email, you asked me (41) my hobbies. Well, I have a (42) of hobbies! I'm very good at tennis and I won a competition (43) I was ten years old. The other players were older (44) me. I didn't think I could win, but I beat (45) all! I also love skateboarding. I started doing that two years (46) and it's great fun. (47) you tried it?

When I'm not playing sport, I go (48) the cinema with my friends. We usually go (49) the weekend. We watch funny films and laugh. I also listen to music and my favourite singer is Sia. She's (50) best singer!

Write soon

Gina

Reading and Writing • Part 8

Questions 51–55

Read the advertisement and the email.
Fill in the information in Andy's notes.

Car Museum

Bond Street

Open every day from 10 a.m. to 6 p.m.

The best collection of sports cars!

Stop at our gift shop for great posters!

Adults: £5

Students* and children: free

*Must show student card for free entry

From: Ben

To: Andy

We're meeting Chris at his grandma's house at 11.30 then going to Smith Street station for the 12 o'clock train. Don't forget your student card. Also, the museum shop sells amazing posters of the cars. You could buy one for Mark's birthday present.

Andy's Notes

Visit: car museum

Address: 51

Meeting time: 52 a.m.

Take: 53

Travel there by: 54

Mark's present: 55

Turn over >

Reading and Writing • Part 9

Question 56

Read the email from your English friend, Max.

From: Max
To:

Thanks for inviting me to your party.
How many people will be there?
Is it going to finish late?
Can I bring anything?

Write an email to Max and answer the questions.

Write 25–35 words.

From:
To:

.....
.....
.....
.....

Listening • Part 1

approximately 30 minutes for this paper

Questions 1–5

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the right answer (A, B or C).

Example: Where are they going?



A ☐



B ☐



C ☒

1 Who is the boy's sister?



A ☐

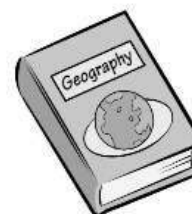


B ☐

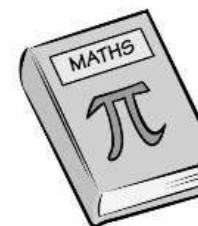


C ☐

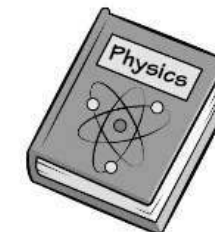
2 Which subject is the easiest for Sarah?



A ☐



B ☐



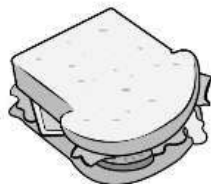
C ☐

Turn over >

3 What will the girl have for lunch?



A ☐



B ☐



C ☐

4 How will Holly get to her lesson?



A ☐

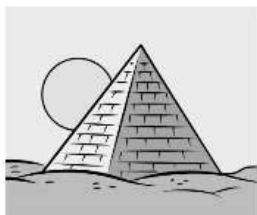


B ☐

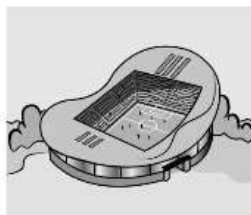


C ☐

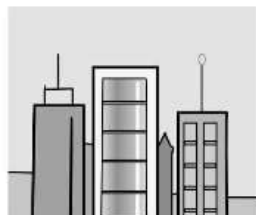
5 Which building are they looking at?



A ☐



B ☐



C ☐



Listening • Part 2



Questions 6–10

20 Listen to Katy talking to a friend about a party she will have. What will each person bring to the party? For questions 6–10 write a letter A–H next to each person. You will hear the conversation twice.

Example:

0 Fred

Answer: C

PEOPLE

6 Helen

7 Mum

8 Dad

9 Max

10 Grandma

THINGS FOR THE PARTY

A cake

B plastic chairs

C drinks

D ice

E ice cream

F music CDs

G plastic cups

H snacks

Turn over >



Listening • Part 3

Questions 11–15

20 Listen to Jane talking to a friend about a trip to London. For each question choose the right answer (A, B or C). You will hear the conversation twice.

Example:

- 0 On Saturday, Jane usually
- ☒ A plays chess.
 - ☐ B goes to London.
 - ☐ C visits her grandparents.

11 Jane visited

- ☐ A her brother Bradley.
- ☐ B her grandparents.
- ☐ C her family.

12 The play Jane saw was

- ☐ A *Fast Cars*.
- ☐ B *My Friend Harry*.
- ☐ C *A Long Day*.

13 What Mexican food did Jane eat?

- ☐ A chicken with chocolate
- ☐ B beans
- ☐ C red rice

14 Jane didn't visit

- ☐ A Big Ben.
- ☐ B the British Museum.
- ☐ C Tower Bridge.

15 Next week chess club is at

- ☐ A one o'clock.
- ☐ B two o'clock.
- ☐ C three o'clock.



Listening • Part 4

Questions 16–20

20 You will hear a girl, Vicky, asking a friend about a job. Listen and complete each question. You will hear the conversation twice.

Café

Job: *café*

Open: *9 a.m. to (16) p.m.*

Busiest time: *in the (17)*

Pay: *£8 per hour on (18)*

Manager's name: *Mrs (19)*

Phone number: *(20)*

Turn over >



Listening • Part 5

Questions 21–25

20 You will hear a woman on the radio talking about a summer camp. Listen and complete each question. You will hear the information twice.

Sports Camp

Name: *Camp Champ*

When: (21) and August

Where: near the (22)

Activities: *swimming, football, tennis and*
(23)

Ages: 12 to (24)

How to get there: *by* (25)



Speaking • Part 1

approximately 2–3 minutes per student for this part of the paper

The examiner will ask you some questions about yourself, your daily routines, likes, dislikes, etc.

- What's your name?
- How do you spell your surname?
- How old are you?
- Where are you from?
- Have you got any brothers or sisters?
- Where do you go to school?
- What's your favourite subject? Why?
- What other subjects do you study?
- Do you play any sports?
- What do you usually do at the weekend?
- What are you going to do this weekend?

Turn over >



Speaking • Part 2

⌚ approximately 3–4 minutes per student for this part of the paper

CANDIDATE A – this is your page

Candidate A, here is some information about a sports shop. Candidate B, you don't know anything about the shop, so ask A some questions about it. Now B, ask A your questions about the shop and A, you answer them.

Candidate A – your answers

Top Sports

10 Main Street

Shoes! Rackets! Bats! Balls!

Open: Every day 9am – 6pm

Next Saturday: Meet a famous tennis player!



Candidate B, here is some information about some music lessons. Candidate A, you don't know anything about the music lessons, so ask B some questions about it. Now A, ask B your questions about the music lessons and B, you answer them.

Candidate A – your questions

Music Lessons


what / learn ?

lessons / £ ?

need a guitar ?

big / small groups ?

more information ?



CANDIDATE B – this is your page

Candidate A, here is some information about a sports shop. Candidate B, you don't know anything about the shop, so ask A some questions about it. Now B, ask A your questions about the shop and A, you answer them.

Candidate B – your questions

Sports Shop

name / shop ?

what / buy ?

when / open ?

who / meet ?

address ?



Candidate B, here is some information about some music lessons. Candidate A, you don't know anything about the music lessons, so ask B some questions about it. Now A, ask B your questions about the music lessons and B, you answer them.

Candidate B – your answers

Music Lessons

Learn how to play the guitar in your lunchtime

Classes

11–14 year olds Tuesdays and Thursdays 1–2 pm

15–18 year olds Wednesdays and Fridays 1–2 pm

Beginners (any age) Mondays 1–2 pm

Free!

Small groups

Not necessary to have a guitar

Ask Mrs Wilson for more information

